The Curriculum Intent at St Gregory's

At St Gregory's, the curriculum our children experience enables us to live out our Mission Slogan: ***Loving all, like Jesus, we flourish together***.

We aim to enable **all** our children to **flourish**, regardless of background or disposition by offering a rich and informed curriculum packed with opportunities for all our children to experience 'life to the full' (John 10:10).

Taking the **National Curriculum** as our basis, with the fundamental life skills of Reading, Writing and Maths at the heart, woven throughout our curriculum are opportunities for our children to develop **The Seven Skills of the Steward** – attributes and attitudes which we believe are essential so as to enable our children to thrive both today and in the world of the future:

Team-working † Problem-solving † Creativity † Peace-making

Empathy † Resilience † Gratitude

We believe that this powerful combination will enable our children to **perform well** at end points in their relevant stages of education (for example at the end of EYFS, Key Stage 1 and Key Stage 2), as well as allowing them to enjoy successfully playing their part in helping to make our wonderful world an even better place and make '**Thy Kingdom come**'.

Our curriculum - monitored closely by our curriculum and subject area leaders - is **sequenced** so as to enable current learning to be founded upon prior development of relevant knowledge, skills and understanding. We have also built into our curriculum a multitude of ways to help make our children's experiences **meaningful, memorable and motivating**, with children's endeavours building towards **purposeful end points**. To help with this, in particular, we aim to apply our English and Maths skills across the curriculum so as to provide regular, relevant opportunities to demonstrate thorough understanding in a variety of contexts. Our Reading Policy is firmly focused on enabling all our children to develop their **love of reading** and their **reading ability** in age and stage-appropriate ways – an essential factor in ensuring success across the curriculum.

We aim to utilise our **links within the community** to provide the very best 'linked-up', relevant learning experiences for all our children, for example by working closely with our local parish and also with visits from local figures such as imams; councillors; police and the fire brigade. Informed by the voices of those across our school community, our curriculum has been designed to **reflect the needs** of the children at our particular school. Currently, we are especially focusing on:

- really cementing the **core skills of Literacy**, especially with our children for whom English is an additional language and for those in receipt of the Pupil Premium Funding
- further-enhancing our **Pastoral Provision** to respond to the present need within the community
- providing an even wider variety of **life experiences** which lead to good Cultural Capital by further-increasing our extra-curricular activities, visits and visitors

Any **gaps** in the children's understanding of our curriculum are addressed in a timely manner in a wide variety of ways. Amongst other things, these include: facilitating any necessary Educational Health Care Plans or access to Special Education Need Support; ensuring an effective strategy is in place for the use of Pupil Premium funding; making sure quality first teaching is in place consistently across the school; systematic targeting of specific children who may have 'fallen behind' with relevant interventions put in place; in-depth analysis of all pupil performance at termly pupil progress meetings; ensuring an **open-minded** culture amongst all staff is in evidence across the school so we are **always willing to continuously improve** our practice in order to get only the very best outcomes for the children in our care.

Our curriculum is reviewed frequently by a range of stakeholders, the results of which are then fed back into the educational experiences in which our children partake – all the while mindful of how we can best ensure **all** the children at St Gregory's **flourish** continuously.

Loving all, like Jesus, we flourish together