Meet the Teacher 2026

Mrs Nightingale & Miss Ascroft Class Teachers

Mrs Kaur & Mrs Maguire: class Tas

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Attendance

In school, on time, every day

Sniffle – get them in – contact the office if unsure

Getting used to the routine from the off is so important – making a successful start to school life, friendship groups, learning

In school, on time, every day!

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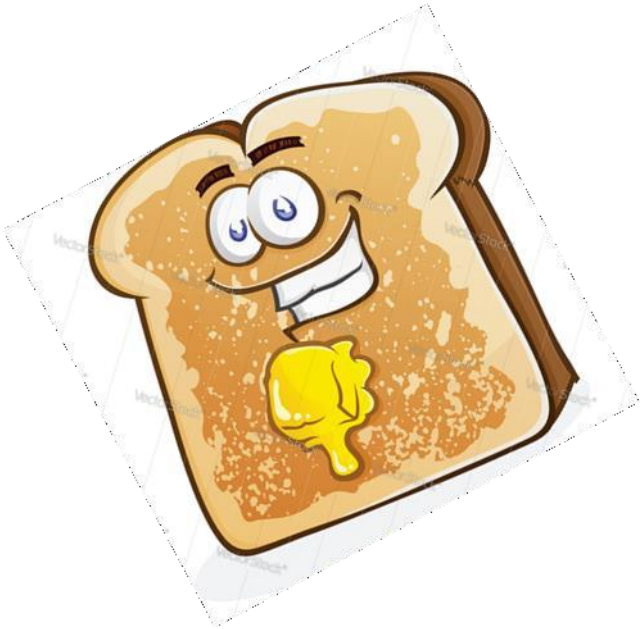

Doors open at 8.45am
Start time 8.55am
Break 10.30-10.45am
Lunch 11:50 – 12:45 pm
Finish time 3.15pm



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Curriculum Topics

Seven Skills of the Steward

Problem-solving
Team-working
Creativity
Resilience
Empathy
Gratitude
Peace-making

The 3 M's

Meaningful
Memorable
Motivating

In the first half term there will be lots of new curriculum content and topics. For example we will be learning about Lost and Found by: Oliver Jeffer, Toys from the Past, The Human Body, Place Value within 10 and much more!

Knowledge Organisers will be sent out!

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Junior Jam

Computing, Music and Spanish

On a Tuesday afternoon the children will have Computing, Spanish and Music lessons taught by Junior Jam. All of the Year 1 teaching assistants will be in class with the children during this time.





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Guide To Greatness

1. We treat everyone and everything with respect.
2. We are good examples to each other.
3. We listen carefully and follow instructions.
4. We always do our best (even when it gets tough).
5. We use kind hands, words and deeds.

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Behaviour

Positive Behaviour structure

Dojo Trade in

Weekly Certificates

Termly awards

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Uniform expectations:

Winter Uniform

- White polo shirt
- School sweatshirt/ cardigan in bottle green with logo
- Grey skirt or grey pinafore with either grey tights or white knee socks
- Grey trousers with grey socks
- Black school shoes

Summer Uniform

- Green and white checked dress with white ankle socks
- White polo shirt
- Grey school shorts with white/grey ankle socks
- School sweatshirt/ cardigan in bottle green with logo
- Black school shoes

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- Bobbles etc. should be in the school colours. Green bobbles, clips and bands
- are all readily available at local shops and are therefore acceptable as part
- of our school uniform.
- Children must not have lines shaved into their hair or any other symbols
- or extreme styles.
- Children must not come to school with false nails or coloured nails.
- Colouring of hair is not permitted.

Polo shirt (one of 4 colours, this is determined by which house group your child is in)

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PE

- Plain black shorts or plain black tracksuit bottoms/leggings
- School socks
- Plain black pumps or plain black trainers
- When the weather is colder, the children will be able to wear their school jumpers if the lesson is outside.

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Homework

All homework will now be set online
-Maths Shed
-Spelling Shed

Short, sharp regular bursts tailored to your child's needs

The expectation that all children visit the tasks set and complete them at least once per week

These will be set on a Monday and will be checked if they have been completed the following Monday

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Reading

Reading is a vital skill for our children. They should be reading every day at home.
Reading book change days are Monday, Wednesday and Friday.
Dairies must be regularly signed to show they have read with a grown-up.
The children pick their own reading books so may bring home the same reading book. This helps them develop reading for fluency and accuracy.
Weekly library books!

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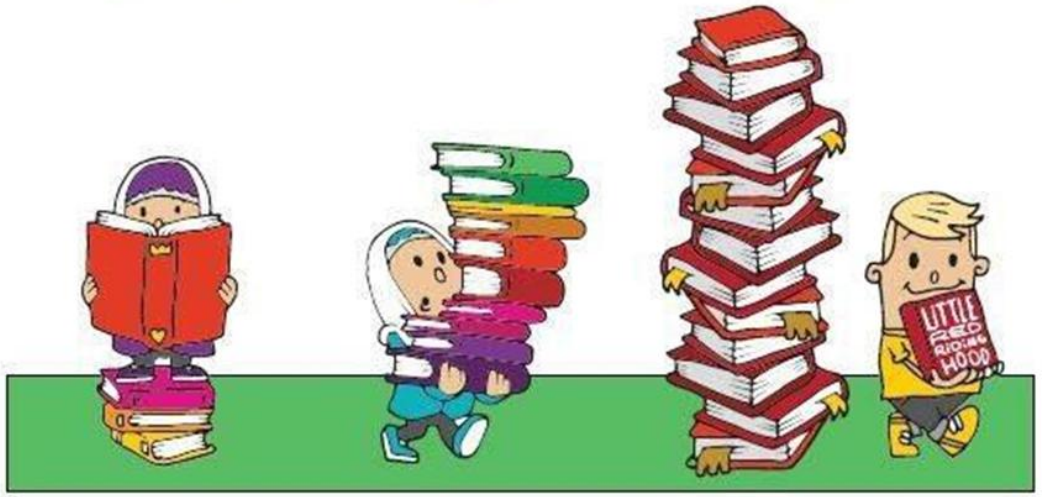
Reading

Every Minute Counts

Child 'A' reads 1 minute each day	Child 'B' reads 5 minutes each day	Child 'C' reads 20 minutes each day
180 minutes in a school year	**900 minutes in a school year**	**3,600 minutes in a school year**
8,000 words	**282,000 words**	**1,800,000 words**



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Phonics

In June, children will take their Phonics Screening Check

Please be aware of learning leaflets posted on dojo and use with the children (if you would prefer a print-out we can print)

Flash cards of key words and sounds that children need to practise will also be sent home

Best way to help is to READ!

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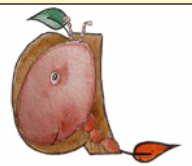
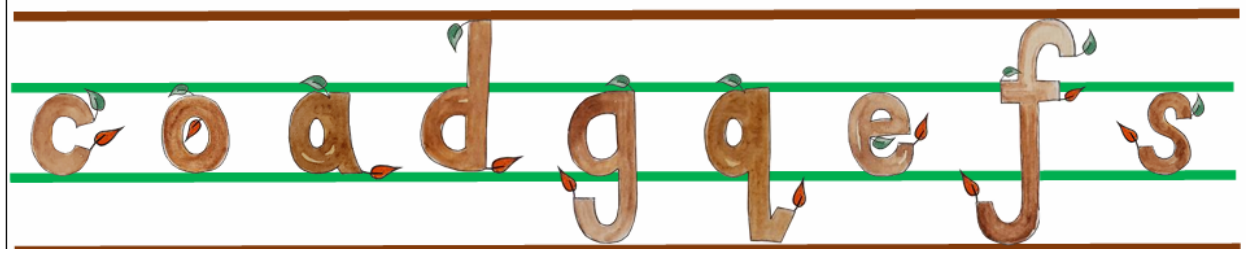
Handwriting

Curly Cal's Letters				
				
"Curl around the cat."	"Swim all the way around with the otter."	"Curl around the ant's head, down his body."	"Curl around the dragonfly's wings, up to her head and down to her tail."	"Curl around the gorilla's body, down and round his arm."
				
"Curl around the quail's body, down and flick at the tail."	"Curl around his big ear and down his trunk."	"Curl down the flamingo's nose to his toes and cross over his wings."	"Squiggle down the squirrel's tail."	



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Maths

Number bonds to 10 and 20
Numbers up to 20 and then to 100
Counting in 2s, 5s and 10s
1 more and 1 less
Add and subtract within 20

Hit The Button
Maths Shed

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Communication

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Thank you for your time. We are looking forward to teaching your child and seeing them flourish throughout the year.
Any questions or concerns?

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