St. Gregory's Catholic Primary School

Meet The Teacher

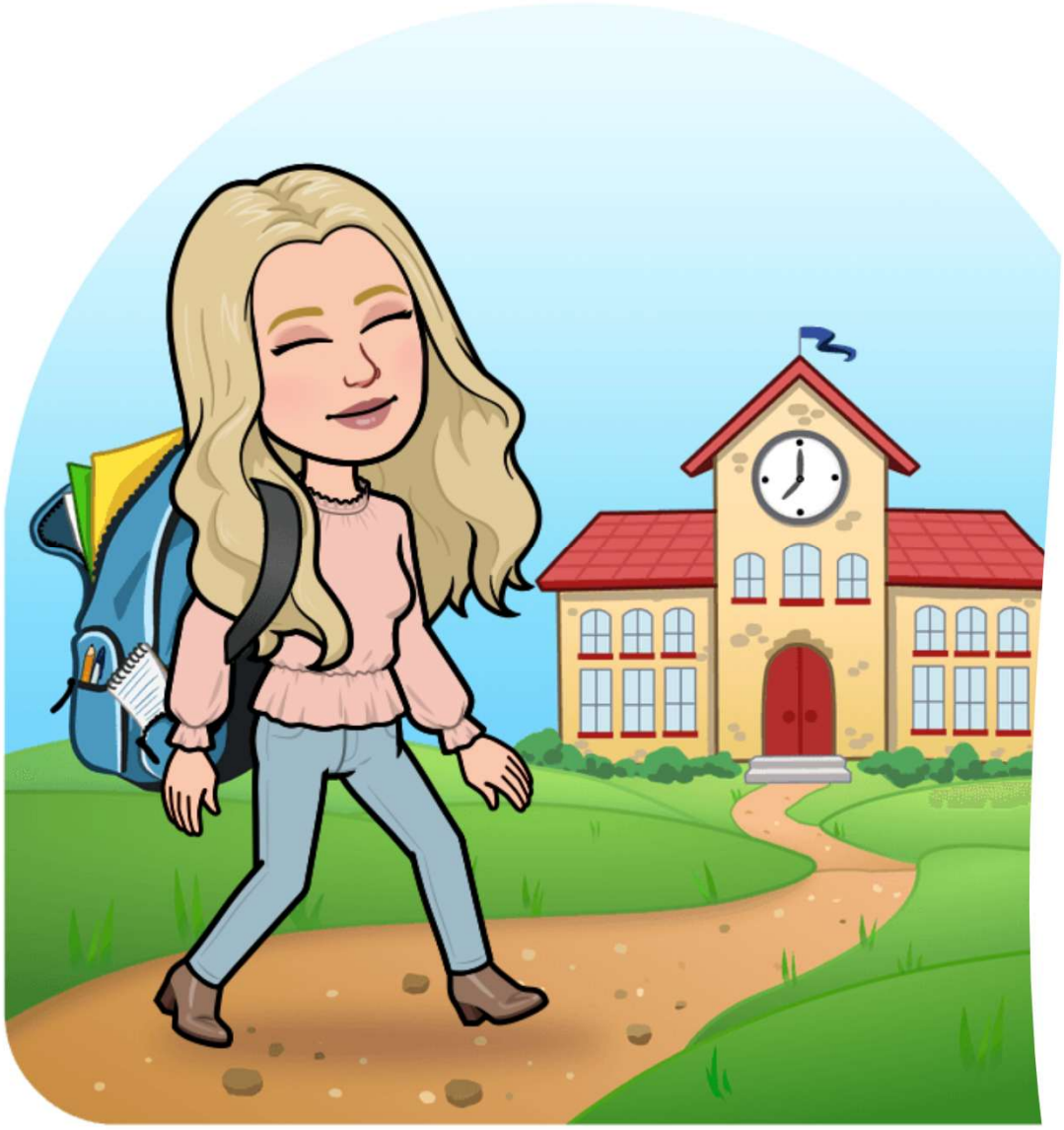
Welcome to Year 4

Mrs Grime (Class Teacher)

&

Mrs Billington (Teaching Assistant)

"Loving all, like Jesus, we flourish together"



Timings of the Day

Doors open at 8:45am

School start time is 8:55am

Break time is 10:30am to 10:45am

Lunch is 12:25pm to 1:10pm

School finish time is 3:15pm



St. Gregory's Guide to Greatness

1. We treat everyone and everything with respect
2. We are good examples to each other
3. We listen carefully and follow instructions
4. We always do our best (even when it gets tough)
5. We use kind hands, words and deeds

Behaviour

Children will receive Dojo points for positive behaviour; following the guide to greatness, or displaying skills of the steward.



Our rewards;

- Dojo tuck shop - they trade their dojo points for treats
- Best Book
- Excellent Example
- Super skill Award









We will take part in My Happy Mind every Wednesday morning.

My Happy Mind is a whole-school programme that helps children develop:

- 😊 Confidence and resilience
- 💛 Emotional wellbeing
- 🧠 A positive mindset
- 🤝 Kindness and healthy relationships

How you can support at home:

- Ask your child about their My Happy Mind learning.
- Encourage them to use the strategies they learn in school.
- Explore the My Happy Mind Parent App together.



Curriculum Focuses

Seven Skills of the Steward

Problem-solving
Team-working
Creativity
Resilience
Empathy
Gratitude
Peace-making

The 3 M's

Meaningful
Memorable
Motivating

Computing, Music and Spanish

On a Tuesday morning, the children will have Computing, Spanish and Music lessons taught by Junior Jam.







Junior Jam

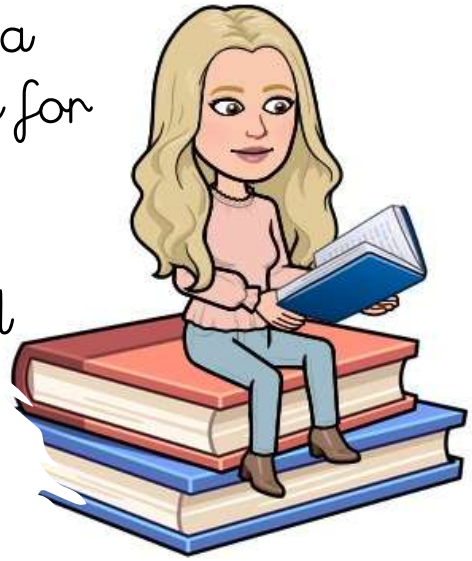
Reading

Reading is a vital skill for our children. They should be reading every day at home.

Reading book change days are Monday, Wednesday and Friday.

Dairies must be regularly signed to show they have read with a grown-up or sibling (if older). This helps them develop reading for fluency and accuracy.

We also encourage them to make use of our school library and they can take home a weekly library book.



Handwriting & Presentation

In Year 4, children continue to develop a fluent, legible and consistent joined handwriting style. They are encouraged to write with increasing speed while maintaining accurate letter formation, appropriate size and spacing and clear presentation across all subjects.

When a child consistently demonstrates neat, well-formed and joined handwriting, they may begin writing in **pen**. This helps to promote pride in presentation and prepares children for the expectations of upper Key Stage 2.

We will be introducing Letter-Join next academic year to develop these skills.





Spellings

- Every week children will be assigned spellings to complete on Spelling Shed.
- We will be teaching the spellings throughout the week.
- Please ensure your child is practising their spellings! It is one of the essential components of successful writing.

Multiplication Check

At the end of Year 4, all children the **Multiplication Tables Check** (MTC).

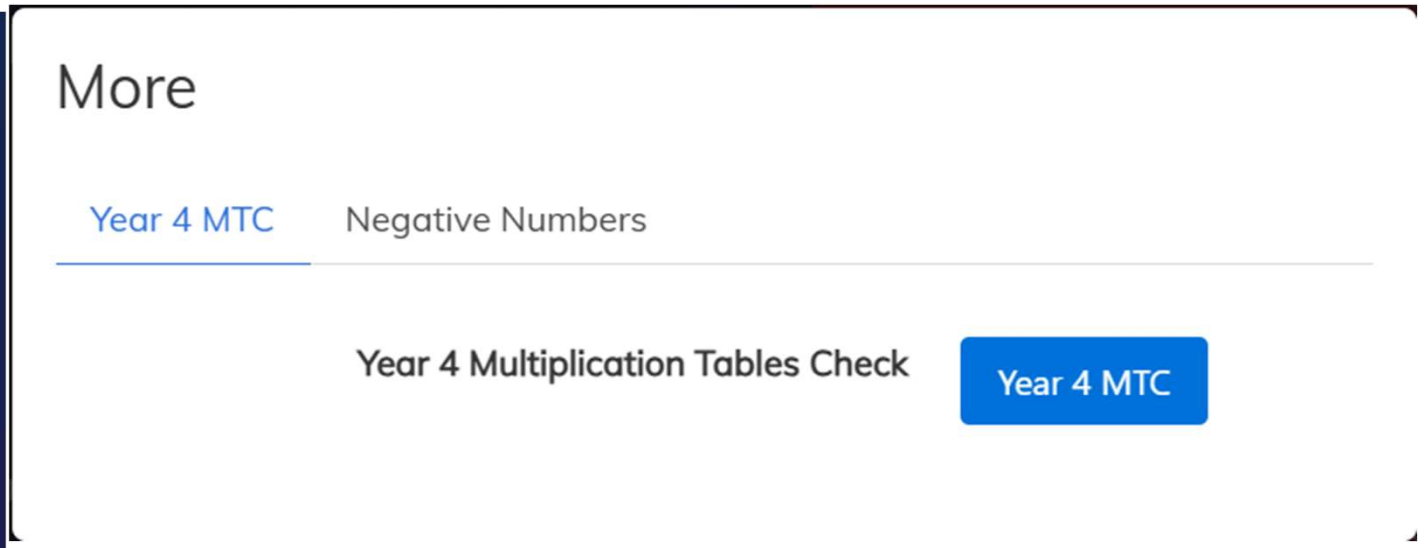
This is a short, online assessment designed to check how quickly and accurately children can recall their multiplication facts up to 12 × 12.

The check consists of **25 questions**, with children having **6 seconds** to answer each one.

It is intended to identify any gaps in multiplication knowledge so that children can receive additional support before moving into Upper Key Stage 2. Regular practice of times tables at home, through games, songs and quick-fire recall activities, will help children build confidence and prepare them for success in mathematics.

Multiplication Check





MathShed has a Multiplication Check Program which you can use to practise.

Log in -> Click More -> Then Click Year 4 MTC.



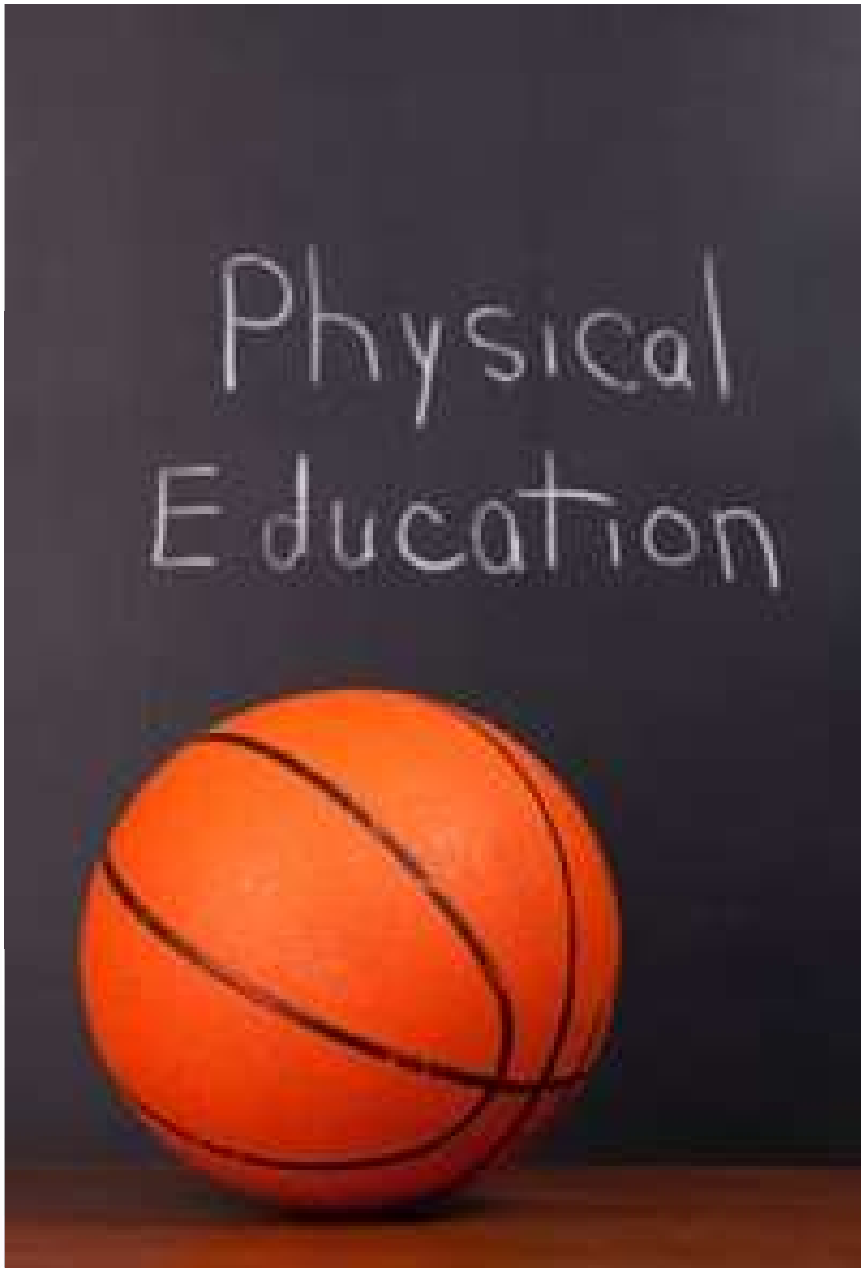


PE days are Monday and Wednesday.

Year 4 will be going swimming at some point in the academic year.







Homework

All homework will now be set online

- Maths Shed
- Spelling Shed

Short, sharp regular bursts tailored to your child's needs

The expectation that all children visit the tasks set and complete them at least once per week. This will be set Friday for the following Friday.

Uniform Expectations

Winter Uniform

- White polo shirt
- School sweatshirt/cardigan in bottle green with logo
- Grey skirt or grey pinafore with either grey tights or white knee socks
- Grey trousers with grey socks
- Plain black school shoes

Summer Uniform

- Green and white checked dress with ankle socks
- White polo shirt
- Grey school shorts with white/grey ankle socks
- School sweatshirt/cardigan in bottle green with logo
- Plain black school shoes

- Children must refrain from wearing excessive hair clips, flowery bands or other hair attachments.
- Bobbles etc. should be in the school colours. Green bobbles, clips and bands are all readily available at local shops and are therefore acceptable as part of our school uniform.
- Children must not have lines shaved into their hair or any other symbols or extreme styles.
- Children must not come to school with false nails or coloured nails.
- Colouring of hair is not permitted.

PE Kits

- Polo shirt in the colour of their house group
- Plain black shorts or plain black tracksuit bottoms
- School socks
- Plain black pumps or plain black trainers



Pencil Cases



Children are able to bring their own pencil cases. They will need a pencil, coloured pencils, rubber and ruler.

Other stationery will be provided.









Communication



Any questions or concerns?