
supersonic
Phonic Friends
Parent Workshop

What to expect?

- What is Phonics?
- Subject Knowledge for parents
- What your child will learn
- How to support your child at home

Supersonic Phonics

- we want our children to be **inspired by Phonics provision** which is **meaningful, memorable and motivating**
- **daily quality-first Phonics** teaching follows a **consistent** teaching sequence, which is based upon the review, teach, practice, apply and review approach
- our children to **'keep up' rather than 'catch up',** Phonics interventions are delivered to targeted children daily
- children are provided with a phonetically decodable home reading book which is linked to their Phonic phase, at the level most appropriate to each child to secure fluency and confidence in our early readers

The Will & The Thrill

Experience, Exposure and Enjoyment

- Can do ethos
- Books
- Rhymes
- Poems
- Songs
- Clever conversations
- Vocabulary
- Story making and telling
- Bringing books to life
- Love, joy and laughter

Reading and writing float on a sea of talk


NOTICE BOARD
Guide to Greatness!
Listen with Len


Read with Speed
fun
Prophecy and Promise



The big picture



Firm Foundations Phase 1
Listening – no flashcards allowed



Firm Foundations in Phonics		
	General Sound Discrimination	The Strands
Aspect 1	Environment Sounds	Tuning into sounds (auditory discrimination)
Aspect 2	Instrumental Sounds	Listening and remembering sounds (auditory memory and sequencing)
Aspect 3	Body Percussion	Talking about sounds (developing vocabulary and language comprehension).

Rhyming

The sounds at the end of the word are the same

No flashcards allowed



Alliteration

The beginning sound we can hear in a word

No flashcards allowed







Oral Blending and Segmenting

All the sounds we can hear in a word

No flashcards allowed



sh-o-p



d-e-n



j-a-m

A phoneme
A sound we can hear in a word



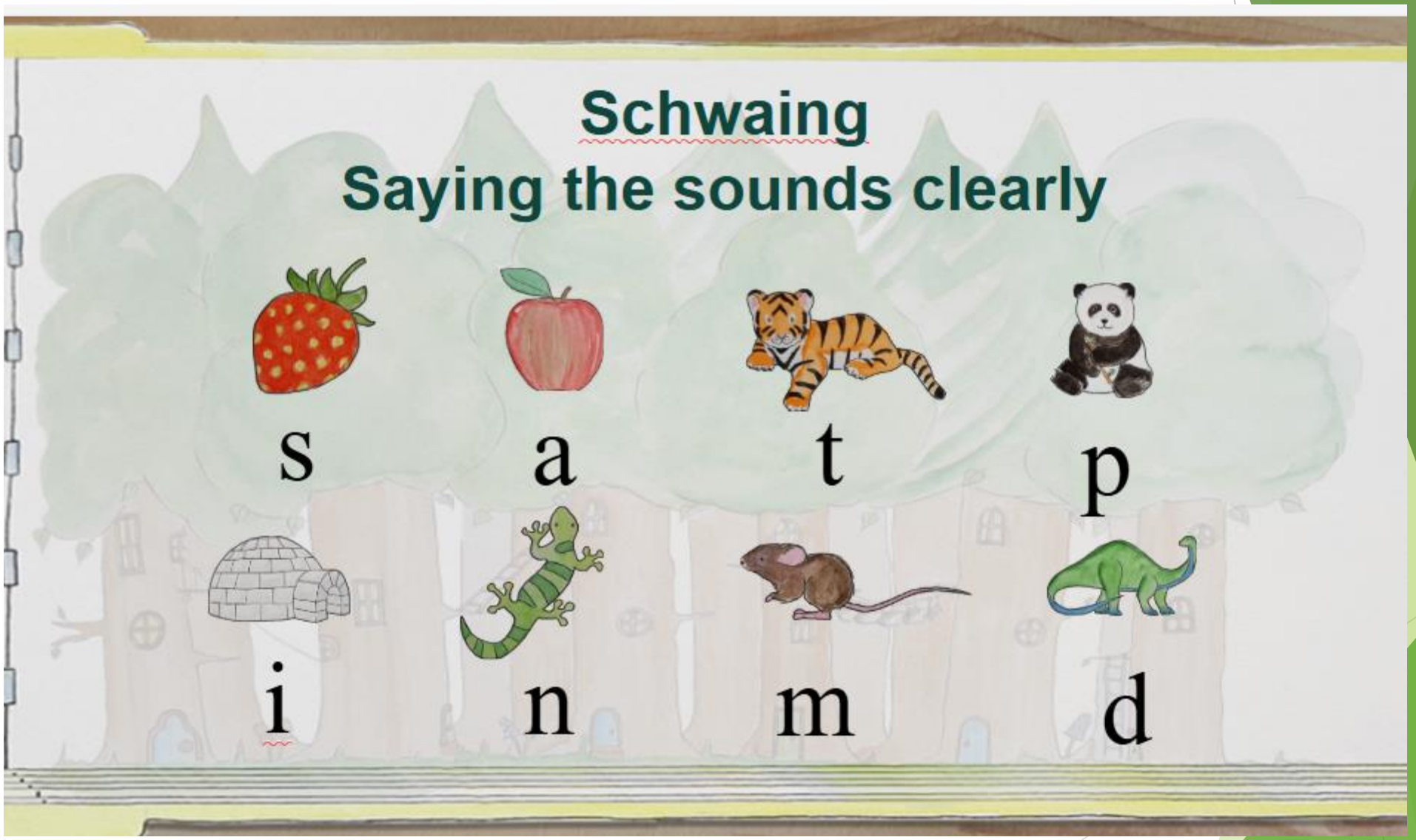
f-o-x



n-a-p



b-oa-t


Schwaing
Saying the sounds clearly
s
a
t
p
i
n
m
d

Your turn!

- Children are taught to read words by segmenting them into letter sounds ‘phonemes’ and blending them to read a word.

- Can you segment each word into units of sound? For example cup = c-u-p
  - cat
  - chin
  - wish
  - play
  - quick
  - trunk

A grapheme
The spelling we can see



The Basics 2
Listen, Recognise, Build, Read, Write
3 sounds only





Week	Recognise Spellings for the Sounds
1	s a t p
2	i n m d
3	g o c k
4	ck e u r
5	h b f l
6	ll ff ss



The Basics 3
Listen, Recognise, Build, Read, Write
3 sounds only



Week	Spellings for the Sounds
1	j v w x
2	y z zz qu
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air





The Basics 4
Listen, Recognise, Build, Read, Write
4 and more sounds only

No new spellings to remember





Week	Listening to more than 3 sounds in a word
1	CVCC tent camp
2	CCVC stop flag
3	CVCC roast paint
4	CCVC float brain
5	CCVCC splash
6	CCCVCC sprint





The Higher Levels of Phonics
Listen, Recognise, Build, Read, Write
Choose to use Suze 5c

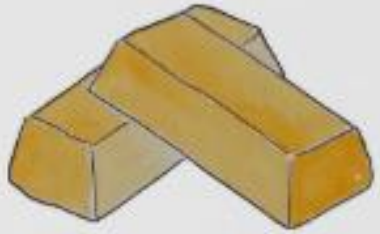




Week	Choose to Use Spellings
Example	ai and ay
Example	ee and ea
Example	ie and igh
Example	oa and oe
Example	oo and ue
Example	oi and oy
and more….	

The Higher Levels of Phonics
Listen, Recognise, Build, Read, Write
Switch it Mitch





Week	Switch it Spell Sounds
Example	fog and gold
Example	pit and child
Example	tie and thief
Example	cow and snow
Example	goat and giant
Example	tea and bread

and more ….





Tricky Words
All Phases

I to no go into

he	she	me	be	we





Nonsense Words

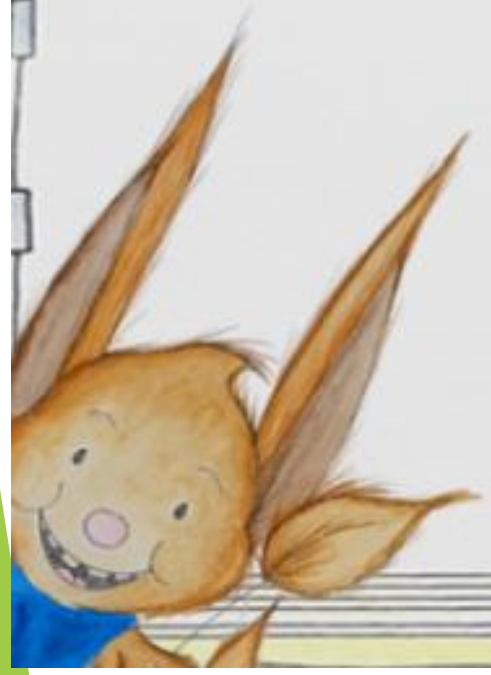
All Phases

tish

shig

sheb

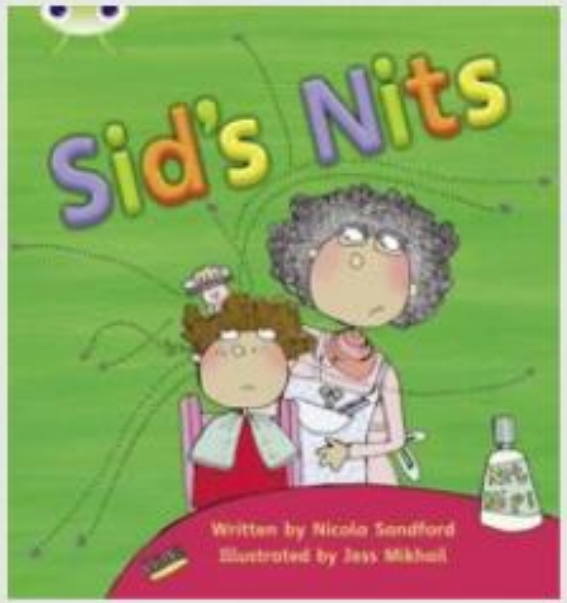
shab





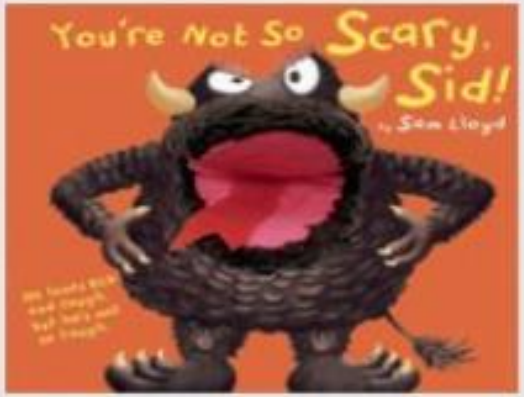
Application
Decodeable – matching my phonics

All phases

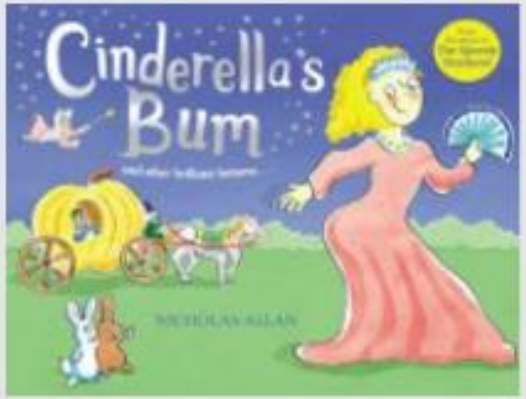


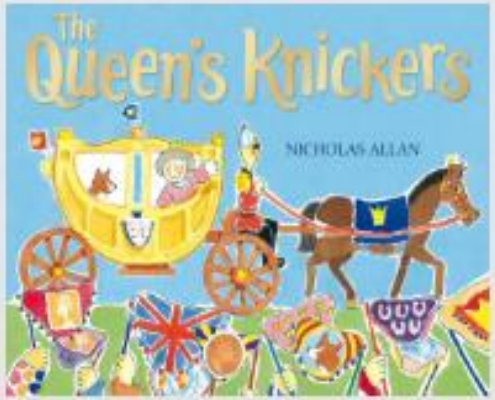


Application
Story Books
All phases









Application
Environmental Print and Popular Culture

All phases



Weekly Parent Newsletters & Home Resources



supersonic

Phonic friends

Parent Weekly Newsletter

Phase 3

Spellings already know	Tricky Words	Nonsense Words
s a t p i n m d g o c k e u r h b f l l s s j v w x y z q u	I to no go the into me she we be he	shep dith chib hing

This week's spellings for the sounds

ch	sh	th	ng

Build, Read & Write

chop, chin, chug, check, such, chip	ship, shop, shed, shell, fish, shack	maths, moth, thin, thick, path, bath	sing, song, king, hang, ring, wing

Sound Buttons

chin	shop	path	song

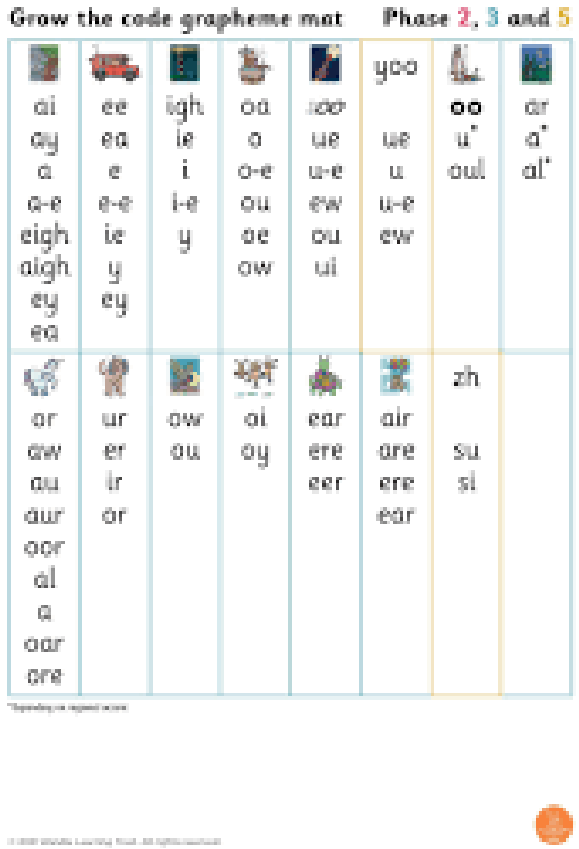
Spelling Frames

ch i p	sh o d	th a th	s o ng

Next week's spellings for the sounds

rain	bee	boat	moon

Year 1
Phonics Screening Check



Grow the code grapheme mat Phase 2, 3 and 5

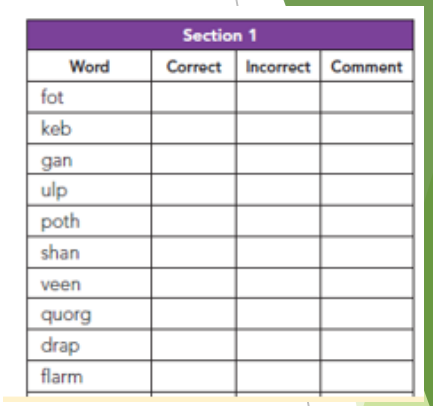
ai ay a a-e eigh aigh ey ea	ee ea e e-e ie y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	yoo ue u u-e ew	oo u* ould	ar a* al*
or aw au aur oor al a oar ore	ur er ir or	ow ou	ai oy	ear ere eer	air are ere ear	zh su si	

*Typically pronounced as /oo/

What happens during the check?

- The check contains 40 words.

- Each child will sit one to one and read each
- word aloud to their teacher.



Section 1			
Word	Correct	Incorrect	Comment
fot			
keb			
gan			
ulp			
poth			
shan			
veen			
quorg			
drap			
flarm			

- The check will take approximately 4-10 minutes per child although all children are different and will complete the check at their own pace. The check can take place over more than one day if necessary.

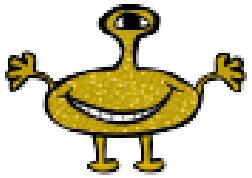
- The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

Example of the monster words:

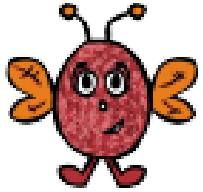
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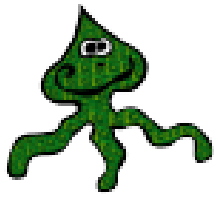
vap



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stip



prool



darps



thand



Reporting the results

- By the end of the Summer term, all schools must report the results to the Local Authority.
- Data from the check will be used by DfE to determine which pupils have not met the expected standard in phonics.
- Y1 Children not meeting the standard will be able to re take the check in Year 2.
- You will be notified of the results after they have been submitted and collated by DfE. Schools must report pupils' results to parents in their annual reports.

What will we do?

- ✓ Teach your child phonics 4 x a week following specific consistent steps in teaching
- ✓ Monitor and assess your child to ensure they keep up with phonics
- ✓ Keep you informed
- ✓ Invite you to come and watch your child take part in phonics lessons
- ✓ Invite you to concept specific workshops as your child moves through the sets to support at that moment in time
- ✓ Send home weekly overviews so you know what your child is going to be learning
- ✓ Share ideas and send home games and resources for you to play at home
- ✓ Share apps/ websites with you to download



Oxford Reading Buddy

A coach to children and a friend to teachers

1. Teach Your Monster to Read



- This app is designed to support phonics — matching letters and sounds, blending/segmenting, then reading sentences. Teach Your Mon...
- On the website they state: "completely FREE to play on laptops and computers" for everybody. Teach Your Mon...

. PhonicsPlay (Web-based)



- This is a UK-based phonics website with lots of interactive games by phase (Phase 2/3 etc) aligned to KS1. PhonicsPlay +1
- They explicitly offer **free, unlimited access to selected games** without subscription.