St. Gregory's Catholic Primary School

Year 6
Meet the Teacher
2026- 2027

Miss Duffy
(Class Teacher)
Mrs Natha am
(Teaching Assistant)
Mrs Polli pm
(Teaching Assistant)
Mrs Campo
(Teaching Assistant)

'Loving all, like Jesus, we flourish together.'

Curriculum Topics

Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	Ends of the Earth	Dialogue and Encounter
HRSE	How can we keep healthy as we grow?	How can we keep healthy as we grow?	How can the media influence people?	How can the media influence people?	What will change as we become more independent? How do friendships change as we grow?	What will change as we become more independent? How do friendships change as we grow?
English	**Carrie's War** Narrative as a theme Biographies – Anne Frank	**Alice in Wonderland** Classic fiction Persuasion: A Formal Review	**Macbeth** Older literature narrative Non-fiction hybrid	**Whodunit?** Detective / crime fiction Explanations	**The Giant's Necklace** Short stories with flashbacks	**Rooftoppers** Novel as a theme
	Poetry – Songs and Lyrics		Poems with imagery		Poems on a theme	
Maths	**Number** – Place Value. **Number** – Four operations.	**Number** – Fractions A **Number** – Fractions B **Measuring** – Converting units **Assessment Week**	**Number** – Ratio **Number** – Algebra **Number** – Decimals	**Number** – Fractions, decimals and percentages **Measuring** – Ares, perimeter and volume. Statistics	**Geometry** – Shape **Geometry** – Position and direction	Themed projects, consolidation and problem solving. **KS2 – KS3 Transition Work**

Seven Skills of the Steward

Problem-solving
Team-working
Creativity
Resilience
Empathy
Gratitude
Peace-making

The 3 M's

Meaningful
Memorable
Motivating

Curriculum Topics

Humanities	**History: The Impact of War** What impact did the Second World War have on women and children?	**Geography** United Kingdom	**History: The Maya Civilisation** Why should we remember the Maya?		**Geography** Local Area and Region	**History: The Ancient Greeks** What did the Greeks do for us?
Science	Living Things and their Habitats	Electricity Sustainability – Renewable Energy	Light Sustainability – Light Pollution	The Circulatory System Diet, Drugs and lifestyle	Variation Adaptations	Fossils Themed Projects (Year 7 ready)
PE	Invasion games – Hockey Invasion games – Rugby	OAA Health Related Fitness	Dance	Gymnastics	Net and Wall Games Badminton	Striking And Fielding Games – Cricket Athletics

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Curriculum Topics

Art & Design and DT	**DT** Textiles: Waistcoats	**ART** Craft and Design: Photo opportunity	**DT** Structures: Playgrounds	**ART** Drawing: Expressing ideas	**DT** Cooking and nutrition: Come dine with me	**ART** Sculpture and 3D: Making memories
Computing	**Junior Jam** iCommunicate Level 4 – iGraphics	**Junior Jam** iProgram – iDevelop L4	**Junior Jam** iSecure Level 4 – iCV	**Junior Jam** iCreate Level 4 – iContent	**Junior Jam** iJam L4	**Junior Jam** iTech – iCSI – Evidence Trace
Music	**Junior Jam** Songwriting with Glockenspiels L4	**Junior Jam** Singing L4	**Junior Jam** Music Theory with Keyboards L4	**Junior Jam** Ukuleles L2	**Junior Jam** African Drumming – Level 1	**Junior Jam** Electric Drums – Level 1
Languages	**Junior Jam** Spanish L4 Unit 1 Around the House	**Junior Jam** Spanish L4 Unit 2 Daily Routines	**Junior Jam** Spanish L4 Unit 3 My Town	**Junior Jam** Spanish L4 Unit 4 Future Plans	**Junior Jam** Spanish L4 Unit 5 Jobs	**Junior Jam** Spanish L4 Unit 6 Our World

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Year 6 - Knowledge Organiser- Autumn 1 - 2026

RE - Creation and Covenant

We will learn about the Creation stories and what they teach us about God and humanity. We will consider how faith and science work together, explore human dignity, and learn how Baptism and Jesus' New Covenant restore our relationship with God.

History - The Impact of WWII

The children will be learning about World War Two, including why the war began and what life was like on the Home Front. They will explore rationing, evacuation and the Blitz (as well as learning about the Holocaust and Anne Frank).

Science - Living Things and their Habitats

The children will be classifying plants, animals and microorganisms. They will recap their knowledge of broad groups of organisms before taking a much more detailed look at the Linnaeus Classification system, how it works and how different species of organisms that are closely related can be identified.

Music - Boomwhackers L2

The children will explore more complex rhythms, chords, melody and harmony through playing instruments. They will develop their performance skills, improvise and explore different techniques to create the best sound.

English - Carrie's War

The children will read and enjoy Carrie's War. We will refine our comprehension, prediction and summary skills as well as continue to build up our vocabulary bank and strategies for working out the meaning of unfamiliar words. In our writing work, we will be completing lots of short writing opportunities including diaries, letters and character descriptions leading on to writing our own narratives.

This half-term, we will be focusing on team-working and empathy. Our class super skill is empathy.

Computing iGraphics L4

The children will will work to design and create a new website for Junior Jam. They will be given design briefs to follow which will aid the design process. The websites will include elements of HTML coding as well as using a WYSIWYG developing app to help visualise their designs.

Design & Technology

The children will be designing a bag in accordance with a specification and design criteria to fit a specific theme.

Spanish L4 Unit 1

Around the House

Maths

Number - Place Value

Number - Four operations

HRSE

How can we keep healthy as we grow? The children will learn how to look after both their physical and mental health. They will explore how friendships, community activities and healthy choices support well-being, the risk of drugs and the importance of talking to trusted adults if they notice signs of ill-health.

PE

Hockey and Rugby (Wednesday and Friday)

How to help at home:

English: Read daily. Complete Spelling Shed assignments. Use Reading Buddy and complete quizzes.
Maths: Complete Maths Shed assignments.
History: Create an information leaflet about life during WWII. Write a diary as if you lived during WWII (use historical vocabulary).
RE: Creation Reflection: Draw or photograph something in creation that makes you think about God. Write a short paragraph explaining what it tells you about God as Creator.
Creation Reflection: Draw or photograph something in creation that makes you think about God. Write a short paragraph explaining what it tells you about God as Creator.
Choices: Think of a story, film or real-life example where someone makes a poor choice. Describe the choice, its consequences and what the person could have done differently.

Junior Jam

Computing, Music and Spanish

On a Tuesday morning, the children will have Computing, Spanish and Music lessons taught by Junior Jam.









Doors open at 8.45am

Start time 8.55am

Break 10.30-10.45am

Lunch 12.25-1.10pm

Finish time 3.15pm



St. Gregory's Guide to Greatness

1. We treat everyone and everything with **respect**
2. We are **good examples** to each other
3. We **listen carefully** and **follow instructions**
4. We always **do our best** (even when it gets tough)
5. We use **kind** hands, words and deeds

Behaviour



Children will receive Dojo points for positive behaviour, following the guide to greatness, or displaying skills of the steward.

Our rewards;

- Daily Exceptional Dojo
- Weekly Dojo Certificate
- Great Gregorian Certificate



Attendance

In school, on time, every day

Sniffle – get them in – contact the office if unsure

Loving all, like Jesus, we flourish together

Uniform expectations:

Winter Uniform

- White polo shirt
- School sweatshirt/ cardigan in bottle green with logo
- Grey skirt or grey pinafore with either grey tights or white knee socks
- Grey trousers with grey socks
- Black school shoes

Summer Uniform

- Green and white checked dress with white ankle socks
- White polo shirt
- Grey school shorts with white/grey ankle socks
- School sweatshirt/ cardigan in bottle green with logo
- Black school shoes

PE Kits

- Polo shirt (one of 4 colours, this is determined by which house group your child is in)
- Plain black shorts or plain black tracksuit bottoms
- Black socks
- Plain black pumps or plain black trainers

When the weather is colder, the children will be able to wear their school jumpers if the lesson is outside.

- Children must refrain from wearing excessive hair clips, flowery bands or other hair attachments.
- Bobbles etc. should be in the school colours. Green bobbles, clips and bands are all readily available at local shops and are therefore acceptable as part of our school uniform.
- Children must not have lines shaved into their hair or any other symbols or extre styles.
- Children must not come to school with false nails or coloured nails.
- Colouring of hair is not permitted.

Homework





All homework will be set online using the following platforms: Maths Shed, Spelling Shed and Oxford Reading Buddy. This means that we will no longer be sending home printed worksheets which will help reduce costs at school and waste for the environment. The focus will be on short, sharp bursts of regular practice of key skills, particularly times tables, spelling and reading comprehension. These platforms allow us to tailor tasks to your child's level and monitor progress more effectively.

Spelling



- Every week children will be assigned spellings to complete on Spelling Shed.
- Please ensure your child is practising their spellings! It is one of the essential components of successful writing.
- Simply put, learning to spell helps your children become better readers and in turn better writers!



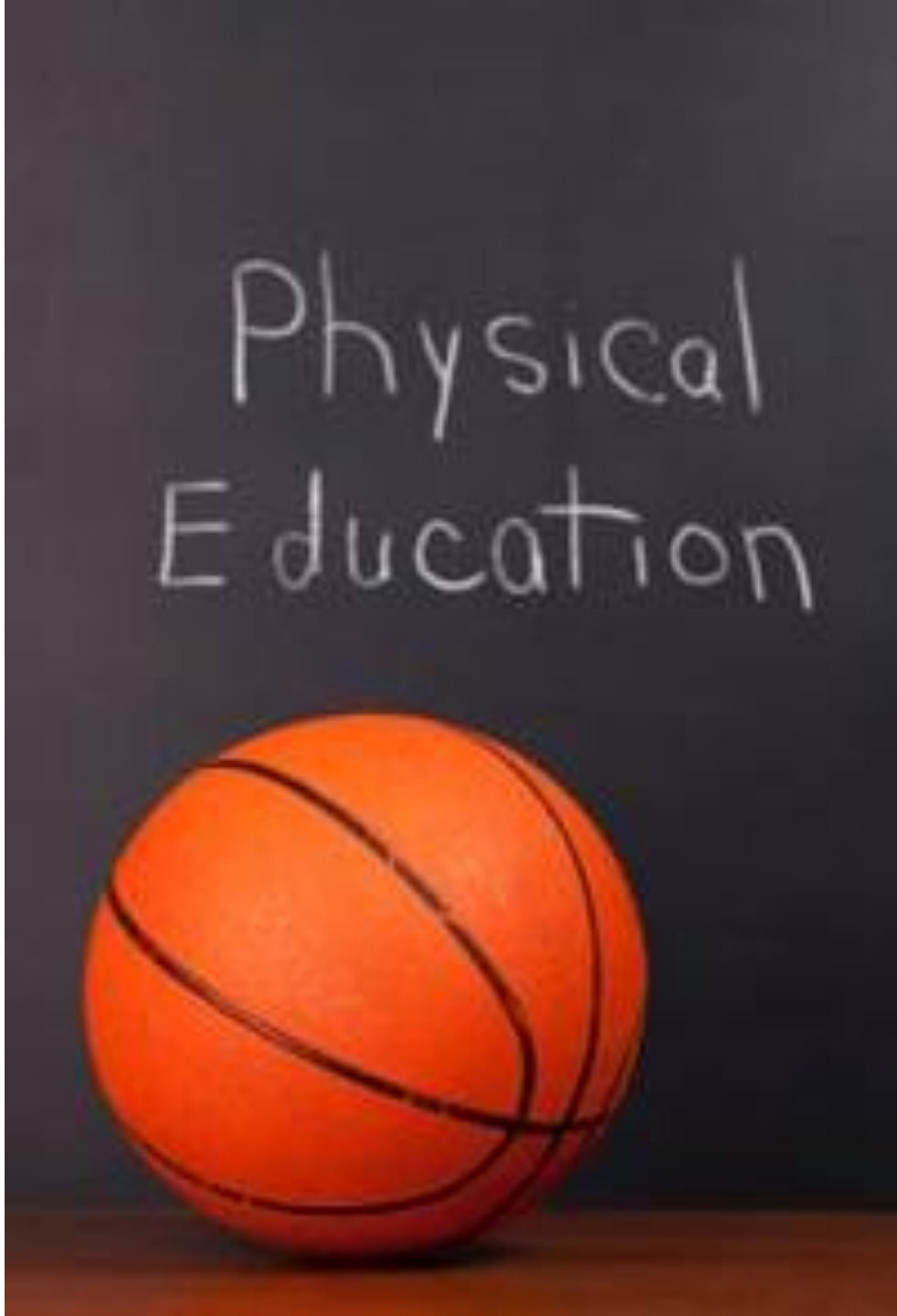


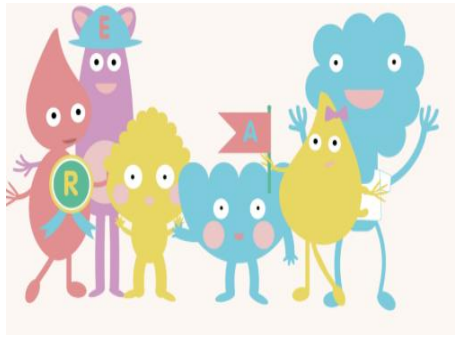
Physical Education



Autumn 1
Wednesday and Friday





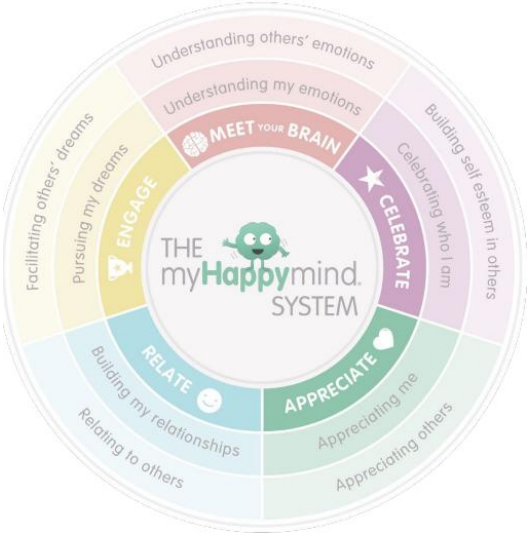


PROUD TO BE A myHappymind SCHOOL



Starting in September, we will take part in My Happy Mind every Wednesday morning.

My Happy Mind is a whole-school programme that helps children develop:
- 😊 Confidence and resilience
- 🧡 Emotional wellbeing
- 🧠 A positive mindset
- 🤝 Kindness and healthy relationships



How you can support at home:
- Ask your child about their My Happy Mind learning.
- Encourage them to use the strategies they learn in school.
- Explore the My Happy Mind Parent App together.

Miss Duffy will send out more information about the Parent App in September.

Together, we can help every child become the best version of themselves.

Important dates this year...

High school applications – https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/starting-secondary-school/?page=2

Applications must be submitted online to LCC by 31st October 2026. Criteria for application can be found on school websites – check if faith school a supplementary form may be needed.



End of Key Stage Assessments.

Monday 10th May – Thursday 13th May 2027

- All children in Year 6 will sit the National Curriculum Tests for KS2 - formally known as SATS.
- Math's tests will include a short arithmetic test of 30 questions, plus two further reasoning papers. These will cover all the objectives taught from Key Stage 2.
- English tests will include a 1 hour reading paper, a grammar and punctuation test and a spelling test as well.
- Results are reported as a scaled score, with a score of 100 representing the expected level for each age group.
- https://www.gov.uk/education/primary-curriculum-key-stage-2-tests-and-assessments

TOWER WOOD 2027



19TH — 21ST MAY



Communication

School website and class webpage

Please check regularly!



Any questions or concerns?