

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Academic Year: 2020/21
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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

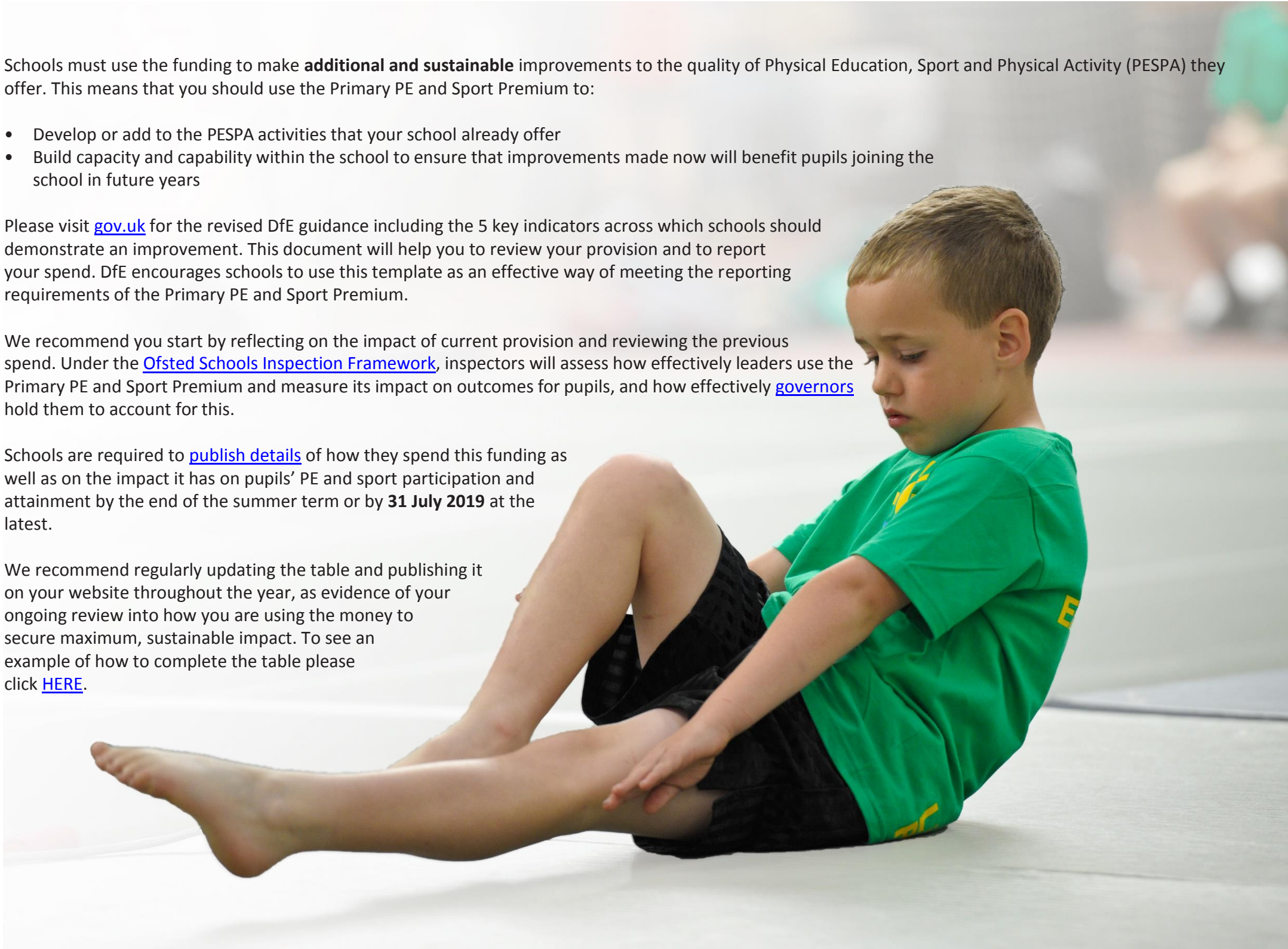
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Confidence of staff continues to increase due to targeted CPD so as to deliver a broader and more balanced curriculum. • Children continue to be given the opportunity to participate in a range of sporting activities within the timetabled curriculum and after school. • School were SEN Kurling Champions for Lancashire in 2019/20 • Subject Leader engagement with local cluster of schools and PE network, benefitting from sharing of best practice	• Going forward, St. Gregory's need to continue to increase the levels of children being physically active and competitive even more, both in school and outside of school. • Staff to now put CPD into practice in targeted areas of gymnastics and dance. • To further-develop monitoring of teaching and learning in PE across the school. • To embed assessment of PE across the school. • To continue to build upon the daily mile initiative across the whole school • To revamp the apparatus and equipment on the playground and around school to build National Curriculum objectives into the physical ethos of the school, giving children continuous opportunities to practice these skills and activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Front crawl = 90% Backstroke = 54% Breaststroke = 30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No – Covid restrictions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	**Total fund allocated:** £26,500 (£24,000 from Sports Grant)	**Date Updated: September 2020**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 80%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• To continue to build upon the daily mile initiative across the whole school	SL to work with CTs to build into their individual timetables – look into necessity of playground markings	£1,000		
• To revamp the apparatus and equipment on the playground and around school to build National Curriculum objectives into the physical ethos of the school, giving children continuous opportunities to practice these skills and activities	SL to work with HT to map out which NC objectives we want to build into the physical ethos around school. SL to work with School Council to put in place objective-led, pupil-approved apparatus and equipment	£20,000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and school sport achievements to be celebrated during weekly awards assembly so that the profile of PESSPA is promoted throughout the school, inspiring other children.	Communicate to staff about raising profile of sporting achievements from in and out of school (e.g. giving Great Gregorian certificate for sporting achievement)	N/A		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Staff to now put CPD into practice in targeted areas of gymnastics and dance. • To further-develop monitoring of teaching and learning in PE across the school. • To embed assessment of PE across the school.	SL to work with staff (e.g. during staff meeting time / individually) to ensure CPD now informs our practice across the school SL to ensure monitoring cycle is in effect SL to work with staff to ensure competence and confidence when using PE assessment App. SL to use data to feed back into future practice and targeted of specific areas	£2,000 (App and release time)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Rewards events to be sports based to increase range of activities experienced (e.g. archery for house team winners etc) Further-develop range of ECAs on offer	Research and book rewards events (e.g. archery) Contact external agencies to further develop (e.g. Martial Arts)	£2,000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide the children with an increasing variety of competitive sporting opportunities, against their peers in school and against other schools in inter-school competitions, tournaments, festivals and leagues. Signpost children to further clubs outside of school where appropriate.	Research and book onto local competitions and arrange activities within school	£500		