





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education | Active Partnerships | YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED | UK COACHING | UK active



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 17,790
Total amount allocated for 2021/22	£ 42,360 (inc £17,790)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 9478.69
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,800 + £9478.69 = £27,278.69

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	100%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated:**	**Date Updated: November 2021**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 82%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated :**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Further-improve EYFS/KS1 playground apparatus to enable children to practice gross motor skills more frequently	School Council voting for new equipment – tenders ascertained and works begun before end of academic year	£21,000	The children had further opportunity to develop their fine and gross motor skills – improved attainment in this area	
To ensure playground equipment enables children to engage with a range of physical activities	Evaluate current resources and update if necessary, school council involvement	£500	A wider range of activities have been set – children better engaged – behaviour improved	To ensure the activities are set up at lunch time. Activities to be suggested whilst using the equipment – challenges – all staff to contribute to making these and laminating. Commando Joe equipment

To ensure EYFS and Y1 provision caters for children's needs in response to Physical Development, new EYFS guidelines and children's starting levels post-lockdown	Re-evaluate provision and outside areas and further-develop	£1000	New area re-developed and now able to better support physical development outcomes	
Promote the daily mile initiative across the school	LC to discuss logistics with CTs – to be in place when chn don't have timetabled PE lessons.	£500	Children have loved being able to go outside and complete the daily mile when they don't have PE. Improved physical activity to address obesity rates and also 2 hour requirement for physical activity	LC to ensure class teachers are all going out through monitoring. All staff to encourage children to do their best and practice 'resilience' superskill
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated :**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
PE and school sport achievements to be celebrated during weekly awards assembly so that the profile of PESSPA is promoted throughout the school, inspiring other children.	Encourage children to share their sporting achievements from in or out of school	£500	Children share their participation from out of school activities – raised profile and motivation	Encourage more children to take part in clubs and to show off certificates in class and assembly.

Organise specific PE certificates to be awarded during our weekly assembly	Create a special certificate that can be awarded in assembly.	£500	Needs to be consistent.	PE involvement certificate to be added to Friday assembly. Certificates for in house clubs and activities to be awarded once club is over. To share PE achievements and participation (e.g. assembly and newsletter)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Subject Leader aware of latest updates and best practice guidance – cascaded back to staff	Attendance at Subject Leader network meetings and resulting class cover and cascading back to staff – training for staff as and when required	£500	Attended new to subject leader course. More confident with PE knowledge across the curriculum – cascaded back to staff to further-improve outcomes in this area	Attend cluster meetings for PE. Keep up to date with the latest PE guidance from Lancashire and DfE. Link with cluster school to share best practice
Further-develop whole-school curriculum map for PE	Time out of class for PE Subject Leader to ensure all requirements of National Curriculum being covered	£1000	PE LTP and progression document is in place throughout school. LTP has been matched to the planning on PE passport. St Gregory's 7 skills have been evidenced throughout all year groups on the progression document.	Staff to be upskilled on PE passport. LTP to be evaluated and changed if needed through professional discussion. Look into best practice for OAA in KS2.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Further-develop range of ECAs available to children – extend and support National Curriculum expectations	Increase range of clubs: e.g. football; gymnastics; tennis; Jitsu; yoga – offered to all classes on an alternative half-term rota	£2000	A lot of children are engaged in clubs within school. The children love being able to be included in clubs e.g. yoga, jujitsu, multi-sports, tennis, gymnastics etc.	Need to raise the profile of clubs run by staff in school. PNE all stars are going to be offering a gymnastics club in the Autumn term. More consistent and purposeful targeting of specific children and clubs for specific reasons
Additional achievements:		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
To ensure children are participating in an increasing range of competitive sporting events (at least one per half term)	Subject Leader to use Dean Brandwood updates to enter one competition at least per half term (e.g. football and netball leagues)	£500	We took part in the Autumn mixed football competition.	To get a football team up and running with regular training throughout the school year. Take part in more sporting competitions like netball and multi skills across a range of year groups.

Signed off by	
Head Teacher:	Matthew Quigley
Date:	18/1/22 – updated 20/7/22
Subject Leader:	Laura Callagher
Date:	18/1/22
Governor:	Stuart Sillitoe
Date:	18/1/22