





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE and school sport achievements to be celebrated during weekly awards assembly so that the profile of PESSPA is promoted throughout the school, inspiring other children.	More children are coming in and sharing sports achievements they have from outside of school from dance to football.	Continue to encourage children to take part in and share out of school experiences.
Organise specific PE certificates to be awarded during our weekly assembly.	Excellent effort in PE certificate was introduced in 2022. Aimed to be achievable by all children for taking part and trying their best – this has encouraged participation from all children.	Continue to award the excellent effort in PE and any club certificates. Children in clubs can talk to the rest of school about them to encourage participation and sign up – especially upper KS2.
Further-develop whole-school curriculum map for PE.	The whole school map for PE has been updated to 1 unit per half term to allow skills to be taught effectively. LC delivered staff meeting on how to use PE passport and has met with anyone separately who needed additional support or any staff who have joined since, including supply teachers.	Continue to use the features on PE passport. SL to monitor staff uploading pictures and videos to show accurate assessment. LC to use pupil voice on PE passport.
Further-develop range of ECAs available to children – extend and support National Curriculum expectations.	Football, Girls football and multi skills clubs have been offered throughout the year provided by school staff. We bought PNE in, paid by parents, to deliver	PNE bought in by school for lunch time and after school club provision.

To ensure children are participating in an increasing range of competitive sporting events (at least one per half term).	Gymnastics and Rounders from EYFS to Year 6. High participation from EYFS- Y4. This year we participated in Football, Girls football, Netball and Multi-Skills competitions with DB sports events manager. Joining in with the competitions encouraged more children to join our clubs.	To work with Dean and PNE to join more competitions at the end of the clubs. Continue with Football, Girls Football, Netball and KS1 Multi-Skills. Join EYFS and KS2 Multi-Skills. Ask the children which comps they would like to join.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To support and develop Teachers and Teaching Assistants knowledge and skill.	*Teachers and Teaching Assistants.*	*Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.*	*Staff will benefit from regular CPD and teach PE and Sport with confidence.* *Lunchtimes will be in full effect and children will benefit from a range of different sporting activities.*	*£10850* *£3000*
To allow all children to take part in competitions and benefit from sporting activities.	*Teacher and Teaching Assistants.*	*Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.* *Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.* *Key indicator 5- Increased participation in competitive sport.*	*Children will be taking part in a range of different sporting activities.* *As a school, we will be taking part in a range of sporting competitions.*	*£2450*

To allow all children to participate in sport.	*Teachers and Teaching Assistants*	*Key indicator 2 – Engagement of all pupils in regular physical activity.* *Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.*	*Internal data will show progress and development.*	*£1500*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To support and develop Teachers and Teaching Assistants knowledge and skill.	Teachers and Teaching Assistants have had regular CPD throughout the year. They have received CPD in different areas such as games, dance, gymnastics and various invasion sports. This has improved staffs knowledge and skills. Data has shown that standards in PE are starting to increase. Staff are more aware of how to access in PE and what skills they are looking for.	We now need to focus on looking at our children who are under achieving in PE and providing extra support to ensure they are meeting and achieving the basic fundamentals.
To allow all children to take part in competitions and benefit from sporting activities.	This year, significant improvements have been made in this area. We are now entering a range of different competitions, allowing all children to access them, including children with SEND. By providing a range of after-school clubs, lunch clubs, and competitions, we have allowed children to improve their fitness, mental well-being, and skills development. Pupils who entered these competitions have thrived on the challenge. Competitions have allowed our pupils to push themselves to the limit and put into action our Guide to Greatness principles we instill in them in school.	We now need to continue this and begin to enter more competitions with different sporting opportunities. We also need to continue developing our after-school club provision.

	Such competitions have allowed pupils to represent the school and feel a deep sense of pride. They allow our pupils to improve fitness and learn the principles of good sportsmanship.	
To allow all children to participate in sport.	Data and pupil engagement has shown that we have developed a well-rounded PE curriculum that meets the needs of our current children. Children have taken part in a variety of different sports to develop a range of different skills.	We now need to continue to lead and teach high quality, purposeful lessons within our school. We need to ensure that the new staff that will be joining us next academic year receive the relevant CPD to develop their teaching and learning.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	57%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	**Yes/**No	*We are using our school sports premium to carry out top up swimming for our children who are below ARE.*
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	**Yes**/No	*1 member of staff who is currently taking the children swimming holds a swimming teaching qualification.*

Signed off by:

Head Teacher:	*Matthew Quigley*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Matthew Quigley (Head Teacher) & Sarah Davies (P.E Lead)*
Governor:	*Cath Wallace*
Date:	October 2025