Personal Development Provision Map 2023&24

Personal Development is described by Ofsted thus:

'It extends beyond the academic, technical or vocational and provides for learners' broader development, enabling them to develop and discover their ***interests and talents (IT)*** *as well as supporting learners to develop their* ***character (Ch)*** *– including their* ***resilience, confidence and independence (RC&I)*** *– and help them know how to keep* ***physically (PH)*** *and* ***mentally healthy (MH)*** *at each stage of education. It prepares learners for* ***future success (FS)*** *in their next steps and prepares learners for life in modern Britain by: equipping them to be* ***responsible, respectful, active citizens (RC)*** *who contribute positively to society; developing their understanding of fundamental* ***British values (BV)****; developing their understanding and appreciation of* ***diversity; celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.' (CS&RD – Celebrating Similarities and Respecting Differences)***

At St Gregory's, in order to enable all our children to 'flourish' as unique individuals made in the image and likeness of God and play their part in helping to make 'Thy Kingdom come' and our world an even more wonderful place to be, our curriculum is packed with opportunities for all children to further their Personal Development, as described above and evidenced below …

Light grey = this element of personal development is developed by this area of provision
Dark grey = this element of personal development is specifically developed by this area of provision

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Whole School Provision	I&T	Ch	RC&I	PH	MH	FS	RC	BV	CS&RD
Mission Statement owned by all stakeholders									
Robust safeguarding procedures									
High-quality curriculum offer									
Seven Skills of the Stewards woven across the curriculum									
Strong Pastoral Provision									
Robust Behaviour Policy in effect across the school									
Extensive work with wide range of outside agencies									
Equality of opportunity for all (see Mission Statement, Intent Statement and SEND Policy)									
High-quality RE curriculum									
High-quality Prayer and Liturgy provision									
Wide-ranging SMSC provision woven across the curriculum (see separate document)									
High-quality HRSE curriculum (see separate document)									
Wide range of opportunities and experiences across the year to further understanding about celebrating similarities and respecting differences (e.g. Friendship/Anti-bullying Week; visitors from other faiths; trips to contrasting places of worship; Diversity Day)									
Playtime and Lunchtime provision with wide range of activities									
Enrichment activities, e.g. Parliament trip; local councillor visit; County Hall trip; panto; trip to a farm or museum; WW2 or Great Fire of London days; trip to UCLAN									
Growth Mindset embedded across the culture of the school									
Sharing Assemblies (each child presents to whole-school audience once a year in age-appropriate way)									
Active School Council									
On-going Online Safety focus, including: Internauts online safety group; workshops/days and Computing curriculum)									
Leadership Lists (every child has a job)									
Careers/Vocations focus half-termly									
Wide range of sporting clubs and competitions in effect									
Breakfast Club and After School Club Provision									
Partaking in variety of charity/fundraising events									
House Team membership and competitions									

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Examples of the type of things that are in effect for each individual year group

Year 6	I&T	Ch	RC&I	PH	MH	FS	RC	BV	CS&RD
Young School Leaders (including head boy and girl)									
Wellbeing Champions									
Assembly Monitors									
Entrance Display Monitors									
End of Year production									
Digital Leaders									
Peace-making superskill focus									
Residential trip									
Knife crime workshop									
High school visits									
Careers event with linked local community school									
Rocksteady music lessons									
Angel voices choir									
Young Voices Festival									
Arranging charity events such as cake sales									
Internauts online safety group									
Buddies with Reception									
Year 5	**I&T**	**Ch**	**RC&I**	**PH**	**MH**	**FS**	**RC**	**BV**	**CS&RD**
Empathy superskill focus									
Bikeability									
High school visits									
Digital Leaders									
Internauts online safety group									
Rocksteady music lessons									
Angel voices choir									
Young Voices Festival									

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Year 4	I&T	Ch	RC&I	PH	MH	FS	RC	BV	CS&RD
Resilience superskill focus									
Swimming									
Rocksteady music lessons									
Angel voices choir									
Anti-bullying workshop									
Year 3	**I&T**	**Ch**	**RC&I**	**PH**	**MH**	**FS**	**RC**	**BV**	**CS&RD**
Gratitude superskill focus									
Swimming									
Worry Monsters in class									
Rocksteady music lessons									
Sacramental Preparation									
Year 2	**I&T**	**Ch**	**RC&I**	**PH**	**MH**	**FS**	**RC**	**BV**	**CS&RD**
Team-working superskill focus									
Road Safety talk									
Worry Monsters in class									
Assembly door monitors									
Rocksteady music lessons									
Nativity production									
Year 1	**I&T**	**Ch**	**RC&I**	**PH**	**MH**	**FS**	**RC**	**BV**	**CS&RD**
Problem-solving superskill focus									
Nativity production									
Reception	**I&T**	**Ch**	**RC&I**	**PH**	**MH**	**FS**	**RC**	**BV**	**CS&RD**
Creativity superskill focus									
Building Relationships Work and play cooperatively and take turns with others; Form positive attachments to adults and friendships with peers; Show sensitivity to their own and to others' needs.									
Self-Regulation Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly; Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;									

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Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.									
	I&T	**Ch**	**RC&I**	**PH**	**MH**	**FS**	**RC**	**BV**	**CS&RD**
Managing Self Be confident to try new activities and show independence, resilience and perseverance in the face of challenge; Explain the reasons for rules, know right from wrong and try to behave accordingly Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.									
Gross Motor Skills Negotiate space and obstacles safely, with consideration for themselves and others; Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.									
People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.									
Key worker groups									
Buddies with Y6									
Wide range of trips and visitors to enable the above ELGs									