St Gregory's Curriculum Overview
Subject Area – Art and Design 2025 – 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Learning opportunities and experiences our children will experience in the EYFS.					
	Painting and drawing using colours for purpose and specific tools to represent lines/objects. Hammers and tap pins to create self-portraits and Autumn objects to create Autumnal artwork! Sculpting using salt dough/clay to make diva lamps to celebrate Diwali.	Using colours for a purpose and specific tools for using lines and circles to represent shapes and objects.	Using colours for a purpose and mixing colours to create winter artwork. Using colours to create an African sunset. Junk modelling and focusing on joining new materials to create a Chinese Dragon and different African animals.	Pollock was an abstract artist which means he used shapes and colours rather than painting real things Pollock invented 'paint dripping'. He used different tools to drip, pour and splatter paint onto the canvas from above – we will explore this technique!	We will be exploring the work of Vincent Van Gough when looking at drawing and painting sunflowers, using water colour pencils and moving onto watercolour paints to do so. We will share our creations with our families explaining the techniques that we have used.	We will explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function, using recyclable materials to create our own art work using recyclable materials!
	Early Learning Goals: **Expressive Arts and Design:** Children at the expected level of development will: Creating with Materials • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. Being Imaginative and Expressive • Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.					

Year 1	**Drawing** Exploring Line and Shape	DT Unit (see DT LTP)	**Sculpture and 3D** Paper play	DT Unit (see DT LTP)	**Painting and Mixed Media** Colour splash	DT Unit (see DT LTP)
Year 2	DT Unit (see DT LTP)	**Drawing** Understanding Tone and Texture	DT Unit (see DT LTP)	**Painting and Mixed Media** Life in colour	DT Unit (see DT LTP)	**Sculpture and 3D** Clay houses
Year 3	**Drawing** Developing Drawing Skills	DT Unit (see DT LTP)	**Craft and Design** Fabric of Nature	DT Unit (see DT LTP)	DT Unit (see DT LTP)	**Sculpture and 3D** Abstract shape
Year 4	DT Unit (see DT LTP)	**Craft and Design** Ancient Egyptian scrolls	DT Unit (see DT LTP)	**Painting and mixed Media** Light and dark	DT Unit (see DT LTP)	**Drawing** Exploring Tone, Texture and Proportion
Year 5	**Painting and Mixed Media** Portraits	DT Unit (see DT LTP)	**Drawing** Depth, Emotion and Movement	DT Unit (see DT LTP)	**Sculpture and 3D** Interactive Installation	DT Unit (see DT LTP)
Year 6	DT Unit (see DT LTP)	**Craft and Design** Photo Opportunity	DT Unit (see DT LTP)	**Drawing** Expressing Ideas	DT Unit (see DT LTP)	**Sculpture and 3D** Making memories

At St Gregory's we follow the KAPOW Art and Design Combined Scheme