Saint Gregory's Curriculum Overview

Subject Area- History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Learning opportunities and experiences our children will experience in the EYFS. Communication – talk about key events, in own lives, about family, friends, other people including significant people. Observe – show an interest in significant events and experiences in the lives of others, including friends and family members, and through books. Chronology – order simple experiences in relation to themselves, and others including stories, events, and experiences. Communication - Talk about key roles people have in society both in the present and the past. Observe – show an interest in significant events and experiences in the lives of others, including friends and family members, and through books. Describe – features of objects, people, places at different times, make comparisons. Talk about what is the same and what is different. Recall – talk to others about what they know about a key person, character, event from the past. Vocabulary – use the language of time when talking about past/present events in their own lives and in the lives of others including people they have learnt about through books. Describe – features of objects, people, places at different times, make comparisons. Talk about what is the same and what is different. Research – find out about, people, places, events, objects, ask questions, use different sources to find the answers, including books. Early Learning Goals Past and Present: Children at the expected level of development will: Talk about the lives of the people around them and their roles in society; Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Understand the past through settings, characters and events encountered in books read in class and storytelling.					

Year 1	History: Great Inventions – Transport How did the first flight change the world/Why were the Rainhill trials important?		History: The Greatest Explorers Who were the greatest explorers?		History: My Family History What was life like when our grandparents were children?	
Year 2		History: Bonfire Night and the Great Fire of London Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place?		History: Holidays How have holidays changed over time?		History: Our Local Heroes Who are our local heroes?
Year 3	History: The Stone Age What was new about the New Stone Age?		History: The Bronze Age and the Iron Age Which was more		History: Local History Why should we preserve our locality?	

			impressive – the Bronze Age or the Iron Age?			
Year 4	History: The Ancient Egyptians How much did the Ancient Egyptians achieve?			History: Roman Britain What happened when the Romans came to Britain?	History: Crime and Punishment How has Crime and Punishment changed over time?	
Year 5	History: The Anglo-Saxons Was the Anglo-Saxon period really a Dark Age?	History: The Vikings Would the Vikings do anything for money?			History: Journeys What makes people go on a journey?	
Year 6	History: The Impact of War Did WWI or WWII have the			History: The Maya Civilisation		History: The Ancient Greeks

	biggest impact on our locality?			Why should we remember the Maya?		What did the Greeks do for us?

At St.Gregory's we follow Rising Stars for History.