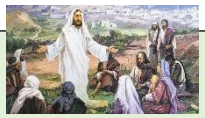
St Gregory's Catholic Primary School

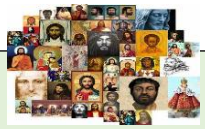
RELIGIOUS EDUCATION
Summer 2 2026

Dear Parents,

Please find below information about the topics children will be learning in their Religious Education this half term. All classes in school now use the new Religious Education directory 'To Know You More Clearly'. Years 5 and 6 are covering the same Year Group Objectives for this academic year.

BRANCH 6 – **Dialogue and Encounter**
1st June – 17th July





EYFS Dialogue and Encounter

In Reception, the children will be learning about what it means to be a friend of Jesus. They will hear simple stories about the lives of St Peter and St Paul and learn why they are important, especially around their feast day. The children will meet someone from the local parish who will share what it means to them to have faith and be a friend of Jesus today. They will also explore different images of Jesus from around the world, including non-European traditions, helping them understand that Jesus is special to many people in different cultures. As part of their learning, the class will invite someone from the local area or school community to talk about their faith community and why it is important to them. Through this topic, children will begin to understand the values of friendship, faith and respect for others.

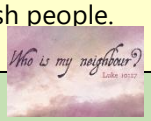




Year 1 Dialogue and Encounter

In Year 1, the children will be learning about what it means to be a Christian and how Christians live out their faith today. They will learn that a Christian is a follower of Jesus Christ and that Catholics are part of a global Christian family, where all Christians are seen as sisters and brothers. The children will explore stories from Jesus' life and make simple connections to how Christians try to live like Him today. They will learn that the cross is a special symbol of Christianity and that the Sign of the Cross is a prayer showing Christian belief. Children will also explore how different Christian communities express their faith through music and art, such as Gospel music, Missa Luba, and Jesus Mafa paintings. In addition, they will begin to learn about the Jewish faith, recognising key beliefs such as belief in one God and learning about special clothing and practices. They will be encouraged to ask respectful questions and talk about what they notice and wonder about from the stories and experiences of Jewish people.





Year 2 Dialogue and Encounter

In Year 2, the children will be learning how faith influences the way people live and treat others. They will explore the story of the Good Samaritan, learning that Christians are called to show kindness, compassion and care to everyone, no matter who they are. This will lead them to reflect on the question, "Who is my neighbour?" and how they can live out these values in their own lives. The children will also learn about how Christians work together both locally and globally to serve others in need, putting their faith into action. As they learn about Judaism, they will explore the importance of keeping the Sabbath holy, making connections between Jewish beliefs, worship and daily life. They will discover the beauty of Hebrew calligraphy through the work of a sofer (scribe) and ask thoughtful "I wonder" questions about what they observe. Throughout the topic, children will listen to stories and experiences from different faith communities and discuss the importance of respecting and valuing the beliefs of others in their local area.

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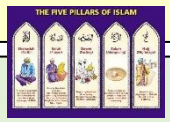




Year 3 Dialogue and Encounter

In Year 3, the children will be learning about the connections between the Jewish Passover and the Last Supper, exploring the stories from Exodus and Luke. They will learn how Jewish people in Britain today celebrate Passover, using specialist vocabulary to describe the symbols and actions in the meal, such as the Seder plate and the significance of unleavened bread. The children will wonder why Jesus chose to celebrate the Last Supper during Passover, deepening their understanding of its meaning for Christians. They will also explore key Islamic beliefs, such as the belief in one God, the importance of Muhammad, and the will of God, making simple links to Islamic worship and life. Through examples of Islamic art and music, like calligraphy and the Adnan (call to prayer), children will ask "I wonder" questions about what they observe.





Year 4 Dialogue and Encounter

In Year 4, the children will be learning about the life of St Paul and why he is an important figure for Christians. They will explore his dramatic encounter with Jesus and how it changed his life, looking at different artistic depictions of this moment and expressing their own opinions. They will make links between St Paul's teachings in 1 Corinthians 13:1–7, 13 and the theological virtues of faith, hope and love. Children will also learn about different liturgical rites within the Catholic Church, such as the Coptic or Syro-Malabar traditions, and understand why these traditions developed in different parts of the world. They will explore art and music from these communities and ask questions about what they see and hear. In addition, they will be introduced to the Five Pillars of Islam and why they are important to British Muslims today. Throughout the term, children will listen to stories from different Christian communities and reflect on their beliefs and ways of worship.





Year 5 Dialogue and Encounter

In Year 5, the children will be learning that the Bible was developed over more than a thousand years and brings together sacred Jewish texts, the four Gospels, and other writings of the early Church. They will explore that, Catholics believe that Sacred Scripture is the inspired Word of God, and the Church guides believers in understanding and interpreting its message. This includes exploring questions such as how Scripture can communicate truth even when not every passage is meant to be historically or scientifically exact. Pupils will learn how to read the Bible prayerfully and appreciate why the whole Bible, including the Old Testament, is important for Christians. They also explore the role of Sacred Scripture in Jewish life today, including the Tanakh, the Shema prayer, and the different names used for God. Through studying Mary and other saints, pupils understand the meaning of discipleship. They also reflect on books and sacred texts that matter to people and discuss ways to show them respect.





Year 6 Dialogue and Encounter

In Year 6, the children will be learning that the Bible was developed over more than a thousand years and brings together sacred Jewish texts, the four Gospels, and other writings of the early Church. They will explore that, Catholics believe that Sacred Scripture is the inspired Word of God, and the Church guides believers in understanding and interpreting its message. This includes exploring questions such as how Scripture can communicate truth even when not every passage is meant to be historically or scientifically exact. Pupils will learn how to read the Bible prayerfully and appreciate why the whole Bible, including the Old Testament, is important for Christians. They also explore the role of Sacred Scripture in Jewish life today, including the Tanakh, the Shema prayer, and the different names used for God. Through studying Mary and other saints, pupils understand the meaning of discipleship. They also reflect on books and sacred texts that matter to people and discuss ways to show them respect.

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Purposeful End Point

In each area of our curriculum, we conclude our topics with a 'Purposeful End Point', giving greater meaning and significance to the children's learning. This is particularly important in Religious Education, where children are encouraged to live out our mission statement and flourish not only within school, but also as valued members of the wider community.

This term, we will be celebrating **'Diversity Day',** providing opportunities for the children to learn about and celebrate the differences that make our community unique. As part of our commitment to promoting respect, understanding and inclusion, the children will take part in a range of meaningful, age-appropriate activities linked to our RE curriculum.

Over the coming weeks, we will also welcome guest speakers from a variety of faith backgrounds, including Islam and Judaism, who will share insights into their beliefs, traditions and practices. Hearing directly from people of different faiths helps children to develop empathy, ask thoughtful questions and gain a deeper understanding of the world around them. Through these experiences, we hope to nurture curiosity, respect and an appreciation of diversity in all its forms.

Thank you for taking the time to read our RE newsletter; we hope you have enjoyed reading about all things RE. Don't forget to check out your class's knowledge organiser to find out ways that you can help at home. All things 'RE' are uploaded to the RE section of the school website found under: 'key information' and 'curriculum'. Please do not hesitate to contact school if you have any queries or questions.

IMPORTANT DATES THIS HALF TERM:

Pentecost Sunday	24th May
The Blessed Virgin Mary, Mother of the Church	25th May
Corpus Christi	4th or 7th June
The Most Sacred Heart of Jesus	12th June
The Nativity of St John the Baptist	24th June
St Peter and Paul	29th June

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