Spanish
Lite Level 2
Knowledge Organisers

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Spanish Lite L2 - Unit 1: Revising Numbers & Telling the Time

Course Evaluation Criteria

Y2: We would expect all children in Y2 to attain statements 1-5. If statements 6 or 7 are attained, those pupils are exceeding expectations.

1. Pupils can say all days of the week.
2. Pupils can say multiples of five up to 100 mostly accurately.
3. Pupils can tell the time to quarter hour increments with a low level of accuracy.
4. Pupils can say a couple of different time of day phrases.
5. Pupils can ask and answer the question 'When is your birthday?' with a low level of accuracy.
6. Pupils can say most numbers between 1 and 100.
7. Pupils can tell the time to quarter hour increments with a high level of accuracy.





Learning Outcomes

Course Overview: Pupils will revise the numbers and then start to learn how to tell the time, through various speaking activities.

Learning Outcomes: Pupils will learn to say the time on the hour and minutes past the hour, whilst linking their previous learning of the days of the week to discuss birthdays and dates.

Keywords - Unit 1

¿Qué hora es?'	*What time is it?*	**Y media**	*And a half*
Y cuarto	*And a quarter*	**Menos cuarto**	*Less a quarter*
Enero	*January*	**Lunes**	*Monday*
Febrero	*February*	**Martes**	*Tuesday*
Marzo	*March*	**Miércoles**	*Wednesday*
Abril	*April*	**Jueves**	*Thursday*
Mayo	*May*	**Viernes**	*Friday*
Junio	*June*	**Sábado**	*Saturday*
Julio	*July*	**Domingo**	*Sunday*
Agosto	*August*	**Primavera**	*Spring*
Septiembre	*September*	**Verano**	*Summer*
Octubre	*October*	**Otoño**	*Autumn*
Noviembre	*November*	**Invierno**	*Winter*
Diciembre	*December*	**¿Qué día es hoy?**	*What day is it?*
¿Cuándo es tu cumpleaños?	*When is your birthday?*	**Mi cumpleaños es el…de…'**	*My birthday is…the*
La mañana	*Morning*	**La tarde**	*Afternoon*
La noche	*Night*	**Mediodía, medianoche**	*Midnight/ Midday*

Numbers - Unit 1

Uno	*One*	**Once**	*Eleven*
Dos	*Two*	**Doce**	*Twelve*
Tres	*Three*	**Trece**	*Thirteen*
Cuatro	*Four*	**Catorce**	*Fourteen*
Cinco	*Five*	**Quince**	*Fifteen*
Seis	*Six*	**Dieciséis**	*Sixteen*
Seita	*Seven*	**Diecisiete**	*Seventeen*
Ocho	*Eight*	**Dieciocho**	*Eighteen*
Nueve	*Nine*	**Diecinueve**	*Nineteen*
Diez	*Ten*	**Veinte**	*Twenty*
Treinta	*Thirty*	**Cuarenta**	*Forty*
Cincuenta	*Fifty*	**Sesenta**	*Sixty*
Setenta	*Seventy*	**Ochenta**	*Eighty*
Noventa	*Ninety*	**Cien**	*One hundred*

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Spanish Lite L2 - Unit 2: Parts of the Body & Feeling Unwell

Course Evaluation Criteria

Y2: We would expect all children in Y2 to attain statements 1-5. If statements 6 or 7 are attained, those pupils are exceeding expectations.

1. Pupils can say most of the parts of the face.
2. Pupils can say most of the parts of the rest of the body.
3. Pupils can say 'I have hurt my…' followed by a body part with inconsistent accuracy and pronunciation.
4. Pupils can ask familiar questions with a good level of accuracy.
5. Pupils can answer familiar questions in full sentences with a mostly good level of accuracy.
6. Pupils can say all the parts of the body and face.
7. Pupils can say 'I have hurt my…' followed by a body part with a high level of variation, accuracy and pronunciation.

Learning Outcomes

Course Overview: Pupils will be able to recognise and say parts of the body.

Learning Outcomes: Pupils will learn to read the written word for each body part. Pupils will also be able to say what is wrong with them if they are feeling unwell.

Keywords - Unit 2

La cara	*Face*	**Rojo**	*Red*
Las orejas	*Eyes*	**Naranja**	*Orange*
Los ojos	*Ears*	**Amarillo**	*Yellow*
La nariz	*Nose*	**Verde**	*Green*
La boca	*Mouth*	**Azul**	*Blue*
Los dientes	*Teeth*	**Morado**	*Purple*
El pelo	*Hair*	**Rosa**	*Pink*
El brazo	*Arms*	**Marrón**	*Brown*
La pierna	*Legs*	**Gris**	*Grey*
El mano	*Hands*	**Blanco**	*White*
El pie	*Feet*	**Negro**	*Black*
La barriga	*Belly*	**Mi color favorito es…',**	*My favourite colour is…*
La rodilla	*Knee*	**¿Cuál es tu color favorito?'**	*What is your favourite colour?*
¿Qué te duele?'	*What hurts?*	**¿Cómo estás?'**	*How are you?*
Me duele…'	*It hurts…*		

Numbers - Unit 2

Diez	*Ten*
Veinte	*Twenty*
Treinta	*Thirty*
Cuarenta	*Forty*
Cincuenta	*Fifty*
Sesenta	*Sixty*
Setenta	*Seventy*
Ochenta	*Eighty*
Noventa	*Ninety*
Cien	*One hundred*

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Spanish Lite L2 - Unit 3: New Food & Drink

Course Evaluation Criteria

Y2: We would expect all children in Y2 to attain statements 1-5. If statements 6 or 7 are attained, those pupils are exceeding expectations.

1. Pupils can say most of the vegetables and ice-cream flavours covered in the unit.
2. Pupils can say most, if not all, of the familiar food and drinks.
3. Pupils can ask and answer the questions covered in the unit with a low level of accuracy.
4. Pupils can say how much an item weighs in kilos.
5. Pupils can say 'I like…' and 'I dislike…' accurately.
6. Pupils can say all of the vegetables and ice-cream flavours covered.
7. Pupils can ask and answer the questions covered in this unit with a mostly good level of accuracy.

Learning Outcomes

Course Overview: Pupils will learn to say some new foods that they like and dislike, in addition to what they have previously learnt.

Learning Outcomes: Pupils will correctly use the language to order food in a café or at the market in role-playing activities.

Food - Unit 3

El pan		*Bread*
El bocadillo		*Sandwich*
La ensalada		*Salad*
El queso		*Cheese*
Los dulces		*Sweets*
El pastel		*Cake*
El helado		*Ice cream*
La pizza		*Pizza*
El helado de vainilla		*Vanilla ice cream*
De menta		*Mint*
De chocolate		*Chocolate*
De fresa		*Strawberry*
Los plátanos		*Banana*
Las manzanas		*Apple*
Las naranjas		*Orange*
Las uvas		*Grapes*
Los tomates		*Tomatoes*
Las patatas		*Potatoes*
El broccoli		*Broccoli*
Las cebollas		*Onions*
Un pepino		*Cucumber*
Las zanahorias		*Carrots*

Drinks & Phrases - Unit 3

El zumo de naranja		*Orange juice*
La leche		*Milk*
El agua		*Water*
El chocolate caliente		*Hot chocolate*
El café		*Coffee*
El té		*Tea*
Qué quieres		*What do you want?*
Quiero…'		*I want…*
¿Cuánto es?'		*How many? How much?*
¿Te gusta…?'		*Do you like..?*
Sí, me gusta'		*Yes, I like…*
No, no me gusta'		*No, I don't like…*
Un kilo de…, '		*One kilo of…*
¿Cuál es tu helado favorito?'		*What is your favourite ice cream?*

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Spanish Lite L2 - Unit 4: Likes & Dislikes

Course Evaluation Criteria

Y2: We would expect all children in Y2 to attain statements 1-5. If statements 6 or 7 are attained, those pupils are exceeding expectations.

1. Pupils can give their opinions in accurate sentences.
2. Pupils can ask 'What do you like?' with a mostly good level of accuracy.

3. Pupils can ask 'What do you think of…?' with a mostly good level of accuracy.

4. Pupils can say most of the toys covered in the unit.

5. Pupils can draw on a small pool of up to ten memorised nouns with which to give their opinion.

6. Pupils can say all of the toys covered in the unit.

7. Pupils can draw on a large pool of more than ten memorised nouns with which to give their opinion.

Learning Outcomes

Course Overview: Pupils will be encouraged to give their opinions and build on their proficiency of holding a conversation.

Leaning Outcomes: Pupils will be able to elaborate further on the things they like and dislike by matching phrases and creating short statements.

Keywords - Unit 4

'¿Te gusta…?'	*Do you like?*	**Las matemáticas**	*Maths*
Sí, me gusta…'	*Yes, I like…*	**Los perros calientes**	*Hot dogs*
No, no me gusta…'	*No, I don't like…*	**Las patatas fritas**	*Chips*
Me gusta	*I like*	**Los juguetes**	*Toys*
Me encanta	*I love*	**Las verduras**	*Vegetables*
Odio	*Hate*	**La ciencia**	*Science*
La col	*Cabbage*	**Hacer cola**	*Queue*
El chocolate	*Chocolate*	**Los dulces**	*Sweets*
Nadando	*Swimming*	**Los regalos**	*Gifts*
El pastel	*Cake*	**El dinero**	*Money*
Lunes	*Monday*	**La lectura**	*Reading*
El plátano	*Banana*	**El barro**	*Mud*
Los gatos	*Cats*	**La televisión**	*Television*
Los manzanas	*Apples*	**Las montañas rusas**	*Mountains*
La nieve	*Snow*	**La muñeca**	*Doll*
La lluvia	*Rain*	**Las cartas**	*Letters*
El oso de peluche	*Teddy bear*	**Los legos**	*Lego*
El coche	*Car*	**La consola**	*Console*
El cómic	*Comic*	**La pelota**	*Ball*

Numbers - Unit 4

Uno	*One*	**Viente Y (uno, dos, tres)**	*Twenty-(one, two, three)*
Dos	*Two*		
Tres	*Three*	**Treinta Y (uno, dos, tres)**	*Thirty-(one, two, three)*
Cuatro	*Four*		
Cinco	*Five*	**Cuarenta Y (uno, dos, tres)**	*Fourty-(one, two, three)*
Seis	*Six*		
Seita	*Seven*	**Cincuenta Y (uno, dos, tres)**	*Fifty-(one, two, three)*
Ocho	*Eight*		
Nueve	*Nine*	**Sesenta Y (uno, dos, tres)**	*Sixty-(one, two, three)*
Diez	*Ten*		
Once	*Eleven*	**Setenta Y (uno, dos, tres)**	*Seventy-(one, two, three)*
Doce	*Twelve*		
Trece	*Thirteen*	**Ochenta Y (uno, dos, tres)**	*Eighty-(one, two, three)*
Catorce	*Fourteen*		
Quince	*Fifteen*	**Noventa Y (uno, dos, tres)**	*Ninety-(one, two, three)*
Dieciséis	*Sixteen*		
Diecisiete	*Seventeen*	**Cien Y (uno, dos, tres)**	*One hundred (one, two, three)*
Dieciocho	*Eighteen*		
Diecinueve	*Nineteen*		
Veinte	*Twenty*		

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Spanish Lite L2 - Unit 5: Weather & Transport

Course Evaluation Criteria

Y2: We would expect all children in Y2 to attain statements 1-5. If statements 6 or 7 are attained, those pupils are exceeding expectations.

1. Pupils can say at least four of the weather phrases accurately.
2. Pupils can ask 'What is the weather like (today)?' with a good level of accuracy and pronunciation.
3. Pupils can say most of the methods of transport covered in the unit.
4. Pupils can ask and answer familiar questions with a good level of accuracy.
5. Pupils can put appropriate weather and transport together in the language.
6. Pupils can say most, if not all, of the weather phrases accurately.
7. Pupils can say all of the methods of transport accurately.

Learning Outcomes

Course Overview: Pupils will learn to discuss the weather and various methods of transport.

Learning Outcomes: Pupils will be able to understand and read descriptions about the weather and methods of transport.

Weather - Unit 5

¿Qué tiempo hace?	*What is the weather like?*
Hace frio	*It's cold*
Hace sol	*It's sunny*
Hay nubes	*It's cloudy*
Hay viento	*It's windy*
Hay nieva	*It's snowing*
Hace calor	*It's hot*
Llueve	*It's raining*



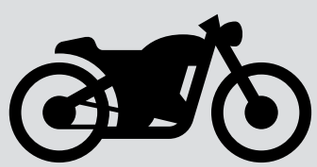


Transport - Unit 5

¿Como viajas?	*How do you travel?*
El avión	*Plane*
El coche	*Car*
La bici	*Bike*
El barco	*Boat*
El bus	*Bus*
La moto	*Motorbike*
El tren	*Train*







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Spanish Lite L2 - Unit 6: Clothing & Shops

Course Evaluation Criteria

Y2: We would expect all children in Y2 to attain statements 1-5. If statements 6 or 7 are attained, those pupils are exceeding expectations.

1. Pupils can say six or seven items of clothing.
2. Pupils can say the phrase 'I am wearing…' followed by items of clothing.
3. Pupils can say between four and six of the shops covered in the unit.
4. Pupils can ask 'How much does it cost?'
5. Pupils can answer 'How much does it cost?'
6. Pupils can say eight or more items of clothing.
7. Pupils can say over half of the shops.

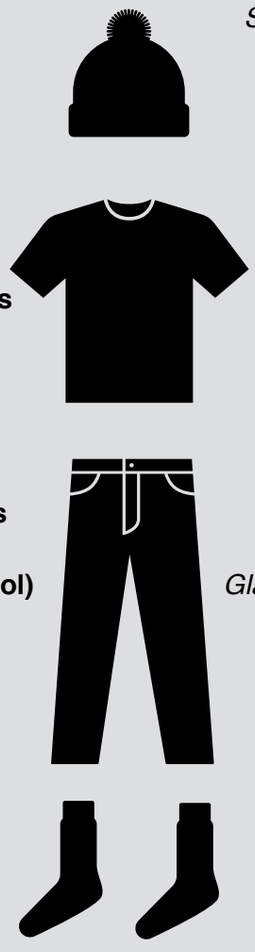
Learning Outcomes

Course Overview: Pupils will gain an understanding of how to name different items of clothing, and how to describe them using colours. Pupils will also learn the names for different shops.

Learning Outcomes: Pupils will be able to say the clothes that they wear on different occasions and give their opinion about them.

Keywords - Unit 6

Los zapatos	*Shoes*
La camiseta	*T-Shirt*
La sudadera	*Sweatshirt*
La camisa	*Shirt*
El jersey	*Jersey*
La falda	*Skirt*
Los calcetines	*Socks*
El pantalón	*Trousers*
La corbata	*Tie*
Las zapatillas	*Trainers*
Las gafas (de sol)	*Glasses (sun)*
El gorro	*Hat*
Los guantes	*Gloves*
La bufanda	*Scarf*
El vestido	*Dress*
El chándal	*Tracksuit*
La gorra	*Cap*
¿Te gusta…?'	*Do you like?*
Sí, me gusta(n)…'	*Yes, I like…*
No, no me gusta(n)…'	*No, I don't like…*



Keywords - Unit 6

El abrigo	*Coat*
Los vaqueros	*Cowboy*
El bañador	*Swimsuit*
La chaqueta	*Jacket*
Los pantalones cortos	*Shorts*
Las sandalias	*Sandals*
El quiosco/la papelería	*The kiosk*
La panadería	*Bakery*
La farmacia	*Pharmacy*
La tienda de juguetes	*Toy shop*
La zapatería	*Shoe shop*
La tienda de ropa	*Clothes shop*
La tienda de mascotas	*Pet shop*
La carnicería	*Butchers*
La floristería	*Florist*
La librería	*Book shop*
La joyería	*Jewellers*
¿Que llevas?'	*What are you wearing?*
Llevo…'	*I wear…*
¿Cuánto es?'	*How much is it?*
La gasolinera	*Petrol station*

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