# EYFS 2026

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# Who is who?

## St. Gregory's RC Primary School

### All about your new school!

There are lots of staff who work at our school but we have included some photos of staff you may see regularly.



**Mr Quigley**
**Headteacher**



**Mrs Wright**
**Deputy Headteacher/SENDCO**



**Mrs Nightingale**
**EYFS/KS1 Lead**



**Miss Pritchard**
**EYFS Class Teacher**



**Miss Edmondson**
**EYFS Teaching Assistant**



**Mrs Kaur**
**EYFS Teaching Assistant**

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# This evening...

- An introduction to St. Gregory's RC Primary School
- Introduction to staff
- EYFS Curriculum and key skills
- Induction process
- Any questions and look around the EYFS environment

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## Loving all, like Jesus, we flourish together

# Together

We try to make strong friendships with everyone we meet, both near and far; and **we always aim to work as one big team** and never leave anyone out, just like Jesus taught us.

# Attendance Matters

Every student. Every day.

- Best thing about our school is the children!
- In school, on time, every day
- Sniffle – get them in – contact the office if unsure
- **Getting used to the routine** from the off is so important – making a successful start to school life, friendship groups, learning
- **In school, on time, every day**

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# EYFS Curriculum

At St Gregory's, in age and stage-appropriate ways, we ensure that all pupils:

- Experience an EYFS curriculum which is **meaningful, motivating and memorable**
- Experience purposeful end points within their learning
- Become independent, resilient  learners who model the skills of the steward in all that they do: Team-working, Problem-solving, Creativity, Peace-making, Empathy, Resilience, Gratitude
- Have access to a vocabulary- rich environment
- Develop a love of reading and writing right from the start.

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# EYFS Curriculum

The **prime areas:**

- **Communication and language** – listening attention and understanding and speaking
- **Physical development** – fine and gross motor
- **Personal, social and emotional development** – self regulation, manging self, building relationships

The **specific areas:**

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and designs

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# Fundamental Skills

We understand that all children **develop at their own pace**, and that we're all learning from birth. When it's time to start school, some children will need more help than others.

There are key skills that schools expect children to be learning before their first day. Practising these will make your child's journey to Reception as positive as possible. If your child is already at nursery, in pre-school, or with a childminder those professionals will work with you and your child to help get them ready.

There's lots you can do at home to build your child's confidence and independence, helping **them feel emotionally and practically prepared to start school.**

# Fundamental Skills

## Growing independence



***Taking care of themselves***

- Putting on/taking off their coat and shoes
- Using the toilet and washing their hands
- Getting dressed with little help, e.g. after using the toilet or doing PE
- Using cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cup
- Spending time away from you, learning they can be looked after by caring adults

# Communication and Language – how can I help?

***Communication and language***

- Singing along with songs and nursery rhymes
- Talking happily to others about activities, experiences and the world around them
- Showing they need help by speaking clearly (in basic English or sign language)
- Recognising the pattern of their name (so they can find it on their coat peg or jacket)

***Listening and engaging***

- Paying attention for short periods of time
- Listening to and following simple instructions
- Carrying on with a task even when it's difficult and bouncing back if things go wrong



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# Physical development – how can I help?

## Physical development

***Getting moving for at least three hours a day***

- Walking up and down steps (one foot at a time, using the wall for support)
- Climbing, running, jumping and playing
- Catching a large ball (most of the time)
- Doing simple puzzles and craft activities, strengthening their grip with cutting and sticking



- Drawing and colouring
- Practising cutting
- Playdough
- Building with blocks
- Threading
- puzzles

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# PSED – how can I help?

## Healthy routines



- Going to bed around the same time each night, waking up in time to get ready for school
- Limiting screen time to the recommended daily amounts (see advice)
- Eating a healthy diet and trying new foods
- Brushing their teeth with fluoride toothpaste twice a day (you'll need to supervise this until they are at least 7)



- Praise and effort
- Encouraging children to make simple choices
- Independence – toileting, dressing
- Sharing and turn taking
- Modelling manners
- Play opportunities
- Naming and recognising emotions

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# Literacy – how can I help?

- Look at books together and discuss
- Sing nursery rhymes
- Practise rhyming games
- Listening for sounds – I spy
- Drawing pictures – chalk, paints, pencils
- Writing name

# Maths – how can I help?

- Counting – number songs and rhymes
- Recognising numbers
- Vocabulary: shapes, bigger, smaller, longer, taller, heavy, light
- Bring into every day routines: baking, shopping, cars etc

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# Our EYFS






















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# Here are some top tips for starting school from our Reception class!

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# Induction Process

- Contact nurseries
- Induction meeting
- Induction pack

- **St Gregory's Teddy Bears Picnic – Tuesday 23rd June** – 13:30 – 14:15 (with an adult)

- **Stay and play session 1 - parents stay on site with children – Tuesday 30th June**
- Group 1 – 9:30-10:15
- Group 2 – 10:45-11:30

- **Stay and play session 2 – children in class – parents meeting in the hall - Wednesday 8th July**
- Group 1 – 9:30 – 10:15
- Group 2 – 10:45 – 11:30

- Home visit if required

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# September 2026

- **Wednesday 2nd September 2026**
- Group 1 9:00-11:00
- Group 2 13:00- 15:00

- **Thursday 3rd September**
- All children until 13:00

- **Friday 4th September – all day**

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# The School Day

- 08:45 – doors open
- 10:30 – 10:45 – snack time
- 12:00 – 12:45 – lunch time
- 2:30 – afternoon snack
- 3:15 – home time

Morning includes: phonics, literacy, maths, continuous provision

Afternoon includes: topic, continuous provision

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# Communication

Illness – contact school office
Classroom Dojo
Newsletters
Parents Evenings
Stay and Play sessions
School Website and Facebook





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# Behaviour and Classroom Dojo

Positive behaviour system

Friday awards

End of term awards

Classroom dojo points and trade in



# School Uniform

- Uniform cannot be purchased directly from the school. Logoed jumpers & cardigans plus other accessories are available to buy from: Smart Clothing : 54 Lancaster Road, Preston, PR1 1DD  Tel: 01772 200842
- The only branded item we ask to be bought from the shop is our logoed jumper/cardigan, whereas everything else can be bought generic from any store or supermarket.
- Please ensure all uniform is clearly labelled with your child's name
- Children must refrain from wearing excessive hair clips, flowery bands or other hair attachments.
- Bobbles etc. should be in the school colours. Green bobbles, clips and bands are all readily available at local shops and are therefore acceptable as part of our school uniform.
- Children must not have lines shaved into their hair or any other symbols or extreme styles.
- Children must not come to school with false nails or coloured nails.
- Earrings are permitted, but they must be a clear, plastic, safety stud.
- Colouring of hair is not permitted





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# Supervised Brushing




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# School Lunches

- Children in Reception, Year 1 and Year 2 automatically receive free school meals. From Year 3 onwards, meals cost **£2.90** per day unless your child is eligible for Free School Meals through qualifying benefits. An application form was included with the admission paperwork, or a copy can be requested from the school office.
- Meals can be booked in advance on ParentPay - letters with login details will be sent out in September.







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# St Gregory's Breakfast Club & After School Club



- We offer a safe and interactive environment for our children! A range of fun activities will be on offer along with a variety of healthy drinks and snacks.

- Breakfast Club is led by our staff (Mrs C Billington and Mrs S Chandia). After School Club is led by Miss L Richmond and Miss E Vella/Ms N Tizard.

- A Safeguarding lead and a First aid lead will always be on site.



- Breakfast Club runs from 7:45am to 8:45am **(£3.50 per session**). After School Club runs from 3:15pm to 5:15pm **(£7.00 per session**).

- Parents must book and pay in advance for both clubs to secure a place for their child. Payments can be made via ParentPay- letters with login details will be sent out in September.



- Children attending Breakfast Club should be dropped off at the 'Front Hall door' on Blackpool Road. Children attending After School Club should be collected from the same door.

ParentPay

- For any enquiries or help with payments options (Tax-free childcare or Universal Credit), please contact our school office at : 01772 79541 or email :bursar@st-gregorys-rc.lancs.sch.uk

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# How Universal Credit Childcare works

If you pay for childcare while you go to work, Universal Credit can pay some of your childcare costs.

### 1 How much you can get

You can get **up to 85% of childcare costs** paid back to you.

The maximum amount a month is:

- £1,014.63 for one child
- £1,739.37 for two or more children

You might also be able to get help with your initial upfront childcare costs.

### 2 Eligibility

You need to be either:

- In paid work
- Starting a job in the next month

If you live with a partner, you both need to be in paid work, unless your partner cannot look after your children.

### 3 What the costs can cover

Your childcare must be with **registered childcare providers**.

Usually that means they are registered with OFSTED, the Care Inspectorate in Scotland or the Care Inspectorate Wales.

### 4 How to apply?

For more information speak to your work coach or visit **Gov.uk**

**Learn about Universal Credit Childcare**

https://www.childcarechoices.gov.uk/how-universal-credit-childcare-works

# How to use Tax-Free Childcare

For every £8 you pay in, the government will automatically add £2, up to the value of £2,000 per child per year (or £4,000 for disabled children).

### 1 Check you're eligible

You can't use Tax-Free Childcare together with **Tax Credits**, **Universal Credit Childcare** or **Childcare Vouchers**.

**Find out if you are eligible**

### 2 Apply for Tax-Free Childcare

If eligible, you'll get an online childcare account.

**Apply for Tax-Free Childcare**

### 3 Select your childcare provider(s)

Your childcare provider(s) must sign up to receive Tax-Free Childcare payments.

### 4 Pay money into your Childcare Account

You can deposit money into your childcare account using a debit card, but it's quicker by standing order or bank transfer. We'll add the government top up automatically and you can use this money when it shows as 'available'.

### 5 Pay your childcare provider(s)

Use the money in your childcare account, including the government top up, to make one off or regular payments to your childcare provider(s).

### 6 Reconfirm

To continue getting the government top-up, you must confirm your details are up to date every **3 months**.

You will receive a **reminder** to do this.

https://www.childcarechoices.gov.uk/how-use-tax-free-childcare

# Thank you so much for listening!

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