Pupil Premium Action Plan 2020/21

Overall Target:	To ensure an increasing majority of PP chn are attaining Exp+ at the end of each stage of their schooling, and are thus 'flourishing' in line with our Mission Slogan R: 66% (10%) W: 60% (3%) GPS: 60% (10%) M: 70% (13%) Ph: 75% EYFS: 66% (Lit/Ma/Phon)

SUMMARY STATEMENT					
School:	St Gregory's Catholic Primary School				
Academic Year:	2020-2021	Total PP Budget:	£46,200	Date of most recent PP review:	October 2020
Total Number of pupils:	210	Number of pupils eligible for PP:	35	Date for next internal review of this strategy:	October 2021

ATTAINMENT OF DISADVANTAGED CHILDREN AT THE END OF KS2 IN JULY 2019 (last official data collection due to Covid19)				
	Expected or above attainment	**Expected or above attainment**	**High attainment**	**High attainment**
	St Gregory's (4 chn)	National 2019	St Gregory's	National 2019
Reading	75%	73%	0%	27%
Writing	100%	78%	0%	20%
GPS	75%	83%	50%	41%
Maths	75%	79%	0%	27%
Reading, Writing and Maths	50%	65%	0%	11%

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By Dec	By Apr	By July
QFT, LP, targeted interventions (e.g. catch-up funding) and SEN provision ensures … **EYFS** 33% (Lit/Ma/Phon) ARE **KS1/KS2** R: 50% (3%) W: 45% (3%) GPS: 45% (3%) M: 50% (5%) Ph: 50% PP monitoring focus starting to be fed back into and enable improved outcomes All TAFs in effect and families in better place to start to support improved outcomes Counselling, Wild School and broader curriculum opportunities are in place and are starting to enable some chn to demonstrate improved resilience and self-esteem and are therefore in an improved place in order to be ready to learn, flourish and achieve academically	QFT, LP, targeted interventions (e.g. catch-up funding) and SEN provision ensures … **EYFS** 33% (Lit/Ma/Phon) ARE **KS1/KS2** R: 55% (5%) W: 50% (3%) GPS: 50% (5%) M: 60% (10%) Ph: 60% PP monitoring focus has been fed back into and enabled improved outcomes Majority of families in better place to help support improved outcomes Counselling, Wild School and broader curriculum opportunities are starting to enable some chn to demonstrate improved resilience and self-esteem and are therefore in a better place in order to be ready to learn, flourish and achieve academically	QFT, LP, targeted interventions (e.g. catch-up funding) and SEN provision ensures … **EYFS** 66% (Lit/Ma/Phon) ARE (33% EXC) **KS1/KS2** R: 66% (10%) W: 60% (3%) GPS: 60% (10%) M: 70% (13%) Ph: 75% PP monitoring focus has been fed back into and enabled improved outcomes Majority of families in good place to help support improved outcomes Counselling, Wild School and broader curriculum opportunities have enabled the majority of chn to demonstrate improved resilience and self-esteem and are therefore in a better place in order to be ready to learn, flourish and achieve academically

Barriers to future attainment:
• Speech and language development (on entry in EYFS) • Behaviour for learning • Personal, Social and Emotional Development including Mental Health • Resilience • Fundamentals in R,W,GPS,M

ACTION PLAN

Actions (including staff training needs) *What is going to happen?*	**Key Personnel /Role/Cost** *Who?*	**Time Scale** *When?*	**Starting Grade**	**Finishing Grade**	**Success Criteria/Intended Outcomes** *By when, what will have happened?*	**Progress (RAG)**
EYFS						
Listening and Attention Intervention	SM/CB **£9000 (TA1)**	Aut term – daily	40-60 some 30-50 most (22-36 most)		Reviewed daily and weekly using AfL – formally reviewed at Pupil Progress at Christmas. See Finishing Target Grade	
Daily Phonics QFT (including training for class teacher)			40-60 some 30-50 most (22-36 most)			
Writing Intervention			40-60 some 30-50 some (22-36 some)			
Number Intervention			40-60 most 30-50 some (22-36 most)			
SSM Intervention			40-60 some 30-50 some (22-36 most)			
TAF support	MQ	Half-termly	N/A		Background issues addressed and families further supported to such an extent where chn are more ready to learn and continue to 'flourish'	
PP chn chosen for pupil voice feedback across the curriculum	MQ/CTs	At least termly	N/A		All that school offers further-improved based on pupil feedback and monitoring of outcomes	
PP focus when monitoring (books, lessons and planning)	MQ/SLs	Termly				
PP focus during Pupil Progress Meetings	MQ/SLs	Termly			PP data monitored and actions put in place, with improved outcomes the end result – see overall target	

Behaviour focus (Guide and 7S)	MQ/SM	On-going	N/A		Children have settled into the school well, are familiar with Guide and have benefited from 7S focus	
Total cost:	**£9000**					
Actions (including staff training needs) *What is going to happen?*	**Key Personnel /Role** *Who?*	**Time Scale** *When?*	**Starting Grade**	**Finishing Grade**	**Success Criteria/Intended Outcomes** *By when, what will have happened?*	**Progress (RAG)**
KS1						
QFT focus for R (inc Phon)	EC/JC MQ to monitor **£12,000 (TA2)**	On-going	Y1: 33% BIL Y2: 17% BIL		Formally reviewed at Pupil Progress at Christmas. See overall Finishing Target Grade	
QFT focus for W			Y1: 0% BIL Y2: 0% BIL			
QFT focus for GPS			Y1: 0% BIL Y2: 0% BIL			
GD provision for R			Y1: 0% BIL Y2: 0% BIL			
GD provision for W			Y1: 0% BIL Y2: 0% BIL			
Counselling Provision for targeted chn	LM **£10,000**	6 week focus	N/A		Social and Emotional issues addressed to such an extent where chn are more ready to learn and continue to 'flourish'	
Learning Plans in effect for targeted chn	EC/CTs/LC **£250 (release time)**	On-going Reviewed termly	See itrack		Specific learning difficulties addressed which leads to increased rates of progress	
Chn prioritised for 'catch up' interventions in Y1 and 'normal interventions' in Y2	EC	Aut 2 start	See above grades		Formally reviewed at Pupil Progress at Christmas. See overall Finishing Target Grade	
TAFs in place for targeted families	MQ	Half-termly	N/A		Background issues addressed and families further supported to such an	

					extent where chn are more ready to learn and continue to 'flourish'	
PP chn chosen for pupil voice feedback across the curriculum	MQ/CTs	At least termly	N/A		All that school offers further-improved based on pupil feedback and monitoring of outcomes	
PP focus when monitoring (books, lessons and planning)	MQ/SLs	Termly				
PP focus during Pupil Progress Meetings	MQ/SLs	Termly			PP data monitored and actions put in place, with improved outcomes the end result – see overall target	
Total cost:	**£22,250**					
Actions (including staff training needs) *What is going to happen?*	**Key Personnel /Role** *Who?*	**Time Scale** *When?*	**Starting Grade**	**Finishing Grade**	**Success Criteria/Intended Outcomes** *By when, what will have happened?*	**Progress (RAG)**
KS2						
QFT focus for R	GW/JC/ MQ to monitor	On-going	Y3: 17%BIL Y4: 0% BIL Y5: 0%BIL Y6: 0% BIL			
QFT focus for W			Y3: 17%BIL Y4: 0% BIL Y5: 0%BIL Y6: 0% BIL			
QFT focus for GPS			Y3: 17%BIL Y4: 0% BIL Y5: 0%BIL Y6: 0% BIL			
QFT focus for M			Y3: 17%BIL Y4: 0% BIL Y5: 0%BIL Y6: 0% BIL		Formally reviewed at Pupil Progress at Christmas.	
GD provision for R			Y3: 17%BIL Y4: 0% BIL Y5: 0%BIL		See overall Finishing Target Grade	

			Y6: 0% BIL			
GD provision for W			Y3: 0%BIL Y4: 0% BIL Y5: 17%BIL Y6: 0% BIL			
Improved targeting/monitoring to ensure better Comb and R progress scores for R,W,M by end of Y6	MQ/GW	Termly monitoring	0% on track			
Chn prioritised for 'catch up' interventions in Y4 and 'normal interventions' in Y5	ND/ZB (CI)	Aut 2 start	See above grades			
Counselling Provision for targeted chn	LM **£15,000**	6 week focus	N/A		Social and Emotional issues addressed to such an extent where chn are more ready to learn and continue to 'flourish'	
Learning Plans in effect for targeted chn	EC/CTs/LC **£250 (release time)**	On-going Reviewed termly	See itrack		Specific learning difficulties addressed which leads to increased rates of progress	
TAFs in place for targeted families	MQ	Half-termly	N/A		Background issues addressed and families further supported to such an extent where chn are more ready to learn and continue to 'flourish'	
Targeted Y6 chn in Wild School provision	JC/NC/MQ/EC	Aut 2 start	See above		Learning Plan, EHCP and NC Y1 objectives worked towards so as to improve rates of progress in 3Ms ways, developing 7 Ss	
ECA and broader curriculum provision to boost self-esteem and promote 7 Ss (e.g. Rocksteady)	MQ	Aut 2 start	N/A		Chn broaden experiences so as to flourish in wider range of ways, boosting self-esteem and performance back in the classroom	
PP chn chosen for pupil voice feedback across the curriculum	MQ/CTs	At least termly	N/A			

PP focus when monitoring (books, lessons and planning)	MQ/SLs	Termly	N/A	All that school offers further-improved based on pupil feedback and monitoring of outcomes	
PP focus during Pupil Progress Meetings	MQ/SLs	Termly	N/A	PP data monitored and actions put in place, with improved outcomes the end result – see overall target	
Behaviour focus (Guide and 7Ss)	MQ/whole school	On-going	N/A	Ethos of the school provides the foundation for chn to improve outcomes across all areas	
CPD: 'Making The Difference'	MQ	Spr 21	N/A	Best practice informs provision at St Gregory's	
Total cost:	**£15,250**				
Total cost (whole-school):	**£46,500**				

Lessons Learned …		
EYFS	KS1	KS2

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